## PRACTICE TEST

Write in a neat and organized fashion. You should use a pencil. For an exercise to be complete there needs to be a detailed solution to the problem. Do not just write down an answer. No proof, no credit given!

1. Answer each question:
a) What is the standard form of a linear equation in two variables? $\qquad$
c) What is the slope-intercept form of a line? $\qquad$
d) What is the point-slope form of a line? $\qquad$
e) When are two lines parallel? $\qquad$
f) When are two lines perpendicular? $\qquad$
g) What is the definition of the slope? $\qquad$
h) What is the standard form of a quadratic equation? $\qquad$
i) What is the quadratic formula? $\qquad$
j) Write the following statement mathematically and describe what it means (the definition of function).

$$
y \text { is a function of } x
$$

$\qquad$
k) Complete each special product:

$$
\begin{aligned}
& (a+b)^{2}= \\
& (a-b)^{2}= \\
& a^{2}-b^{2}= \\
& a^{3}+b^{3}= \\
& a^{3}-b^{3}= \\
&
\end{aligned}
$$

2. Do the following operations and graph the solution set:
a) $[-3,6] \cup[-2,4]$
b) $[-3,6] \cap[-2,4]$
3. Do the following:
a) solve the inequalities;
b) graph the solution set on the number line;
c) use interval notation for the solution set.
a) $2<3 x-4 \leq 7$
b) $-3(3 x+4) \geq 21$
4. Graph the following equations on a rectangular coordinate system by the intercepts method .

Label the points and axes.
a) $3 x+2 y=6$
b) $2 x-y=0$

a) Complete each ordered pair so that it is a solution of the given equation:
i) $(?,-1)$
ii) $(2, ?)$
c) What is the slope of the line?
d) Is the ordered pair $(1,1)$ a solution of the equation?
6. Graph the following equations on the same coordinate system. Label the points, the lines, and the axes.
(8 points)
a) $2 x=5$
b) $y-3=0$

7. Do the following:
a) Write an equation for the line that passes through the given point and has the given slope: $(2,3), \mathrm{m}=5$.
b) put your equation into slope-intercept form;
c) put your equation in standard form.
8. Solve the following systems of two linear equations and two variables using the substitution method or the addition method.
a) $\left\{\begin{array}{l}2 x+y=1 \\ 5 x-y=20\end{array}\right.$
b) $\left\{\begin{array}{l}-5 a=15 b+1 \\ a+3 b=-5\end{array}\right.$
9. Graph the following linear inequality in two variables: $y \geq 3 x-1$.

Show clearly how you obtain the boundary line and what test point you're using.
Label the points, line and axes used.


| $\boldsymbol{x}$ | $\boldsymbol{y}$ |
| :---: | :---: |
| 0 | 1 |
| 2 | 3 |
| 1 | 0 |
| 3 | 2 |
| 5 | 4 |
| 6 | 7 |

a) Is the second variable $y$ a function of the first variable $x$ ? Explain why or why not using the definition of function.
b) If $y$ is a function of $x(y=f(x))$, give the domain and the range.

Domain $=$ $\qquad$ Range $=$ $\qquad$
c) Find $f(0)$ and $f(4)$.

$$
f(0)=
$$

$$
f(5)=
$$

$\qquad$
d) Solve $f(x)=4$.
11. Simplify the following expressions. Write the final answer with positive exponents only.
a) $\frac{(x y)^{-3}(x y)^{6}}{(x y)^{-5}}$
b) $\left(\frac{a^{2} b^{3}}{a^{-2} b^{-3}}\right)^{-4}$
12. Do the following operations:
a) $\frac{4 a}{a^{2}+3 a+2}+\frac{2 a-1}{a^{2}+6 a+5}$
b) $\frac{\frac{1}{x+5}}{\frac{4}{x^{2}-25}}$
13. Simplify the following:
a) $(2+3 \sqrt{5})^{2}$
b) $2 \sqrt{24}-5 \sqrt{54}+3 \sqrt{20}$
14. Factor each expression completely.
a) $12+4 x+3 y+x y$
c) $8 x^{2}+23 x-3$
d) $x^{2}-17 x+66$
e) $a^{3}-27$
h) $50 y^{2}-200$
15. Solve the following equations by factoring:
a) $x^{2}-4 x-12=0$
b) $3 k^{2}+4 k-4=0$
16. Solve the following equation by the square root property:
$(4 x-3)^{2}-9=0$
17. Solve the following equation by the quadratic formula:

$$
2 x^{2}+2 x=5
$$

18. Solve the following equation by completing the square:

$$
3 a^{2}-9 a+5=0
$$

19. Solve the following equations:
a) $\sqrt{3 x-5}=\sqrt{2 x+1}$
b) $\sqrt{5 x+11}=x+3$
c) $\frac{5 x}{14 x+3}=\frac{1}{x}$
d) $\frac{3 x}{x^{2}+5 x+6}=\frac{5 x}{x^{2}+2 x-3}-\frac{2}{x^{2}+x-2}$
20. Solve each formula for the specified variable:
a) $a x+b y=c$ for $y$.
b) $\quad V=\frac{1}{3} \pi r^{2} h$ for $h$.
21. Rationalize each denominator:
a) $\frac{1}{4+\sqrt{15}}$
b) $\frac{2 \sqrt{3}}{\sqrt{6}}$
22. A boat can travel 20 miles against the current in the same time that it can go 60 miles with the current. The current is 4 mph . Find the speed of the boat in still water.
23. Mark and Luisa operate a small laundry. Luisa, working alone, can clean a day's laundry in 9 hours. Mark can lean a day's laundry in 8 hours. How long would it take them if they work together?
