

**TEST #1 @ 140 points**

Write in a neat and organized fashion. Use a straightedge and compass for your drawings.

Write all answers on separate paper.

1. Complete the following Postulates and make a drawing to illustrate each Postulate:

a) *Segment – Addition Postulate:*

If  $R$  is a point on a segment  $AH$ , then \_\_\_\_\_

b) *Angle – Addition Postulate:*

If  $W$  is a point in the interior of the angle  $ANG$ , then \_\_\_\_\_

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2. Do the following:

a) How many midpoints does a line segment have?

b) Draw a segment  $\overline{BK}$  with  $A$  midpoint. Write using math notation that  $A$  is the midpoint of the line segment.

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3. Do the following:

a) Draw two vertical angles. Label the drawing using correct math notation. Name the two vertical angles.

b) What do you know about any two vertical angles?

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4. A triangle  $ABC$  is given. All the questions below refer to the triangle  $ABC$ .

a) Draw a scalene triangle  $ABC$  (draw a relatively big triangle).

b) Name the following:

- the angle opposite side  $\overline{AB}$  :

- the side opposite angle  $\angle ABC$  :

- the angle included by  $\overline{AC}$  and  $\overline{BC}$  :

- an exterior angle of the triangle (make sure to mark it on the drawing) :

c) Using your figure, draw the bisector of angle  $B$ , name it  $\overline{BD}$ , and state, using mathematical notation, that  $\overline{BD}$  is the bisector of angle  $B$  (what does it mean?).

d) Using your above triangle, draw the altitude from vertex  $A$  to the opposite side, name it  $\overline{AE}$ , and state, using mathematical notation, that  $\overline{AE}$  is an altitude (what does it mean?).

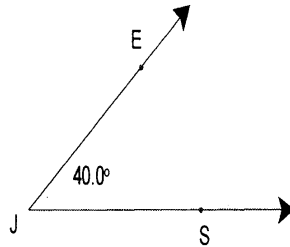
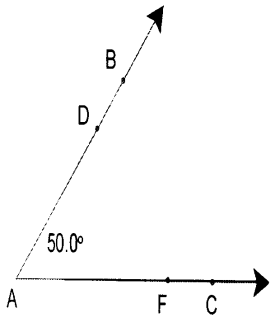
e) Using your above triangle, draw the median from vertex  $C$ , name it  $\overline{CF}$ , and state, using mathematical notation, that  $\overline{CF}$  is a median (what does it mean?).

5. Given an angle  $\angle AMP$ ,

PART I : Construct using only a compass and a straightedge, the bisector  $\overline{ME}$  of the given angle. Explain in words the steps (how you are constructing it).

PART II: Prove that, indeed, the ray constructed is the bisector of the angle.

6.



Refer to the figure to answer true or false.

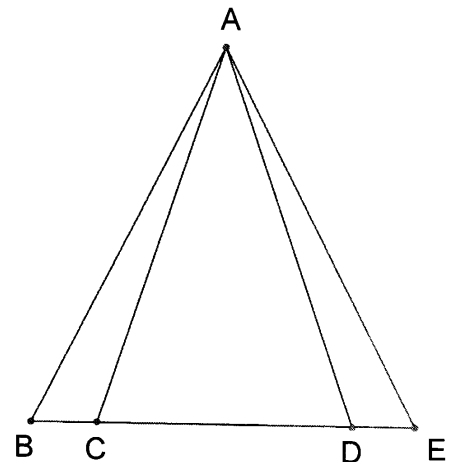
- a)  $\angle BAC$  is the same angle as  $\angle BAF$  \_\_\_\_\_
- b)  $\angle SJE$  is complementary to  $\angle CAD$  \_\_\_\_\_
- c)  $\angle EJS$  is an obtuse angle \_\_\_\_\_
- d)  $m\angle DAC + m\angle EJS = 90^\circ$  \_\_\_\_\_

7. Two statements are given. If possible, write a third statement that can be deduced from these statements. Otherwise, write "no deduction possible".

- a) All night owls hoot it up.  
Fred never gives a hoot.  
Therefore, ....
- b) Tom would be a gardener if he had a green thumb.  
If Tom were a gardener, he would raise bonsai trees.  
Therefore,....

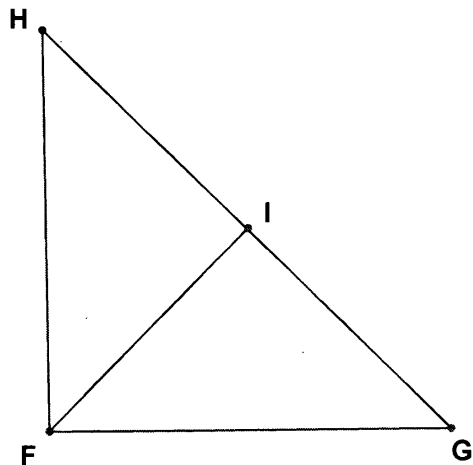
8.

In the given figure,  $\overline{AC} \cong \overline{AD}$  and  $\overline{BD} \cong \overline{CE}$ .  
Prove that  $\overline{AB} \cong \overline{AE}$ .



9. Show the **formal proof** of the following theorem: "Supplements of equal angles are equal."  
(Make sure you write the hypothesis and conclusion; make a drawing to illustrate the theorem.)
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10.



Given:  $\overline{FH} \cong \overline{FG}$   
I midpoint of segment  $HG$

Prove:  $\overline{FI}$  bisects  $\angle HFG$

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11. In a triangle  $ACD$ ,  $\overline{AB}$  is an altitude and also an angle bisector (B is on  $\overline{CD}$ ). Show that the triangle  $ACD$  is isosceles.
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6.  $\overrightarrow{ME}$  bisector of  $\angle AMP$

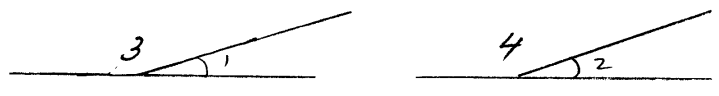
Now we'll prove that, indeed,  $\overrightarrow{ME}$  is an angle bisector

Statements	Reasons
1. Connect B with E Connect C with E	1. Two points determine a line
2. $\overline{MB} \cong \overline{MC}$	2. by construction
3. $\overline{BE} \cong \overline{CE}$	3. by construction (radii in congruent circles)
4. $\overline{ME} \cong \overline{ME}$	4. reflexive prop.
5. $\triangle MBE \cong \triangle MCE$ (2,3,4)	5. SSS
6. $\angle BME \cong \angle CME$	6. CPCTC
7. $\overrightarrow{ME}$ bisector	7. definition angle bisector

(8) Proof

Statements	Reasons
1. $\overline{AC} \cong \overline{AD}$	1. given
2. $\angle AOC \cong \angle ACD$	2. in $\triangle ACD$ , if 2 sides $\cong$ , opp. $\angle$ 's $\cong$ .
3. $\triangle ABO \cong \triangle AEC$ $\left\{ \begin{array}{l} \overline{AC} \cong \overline{AD} \\ \overline{BO} \cong \overline{EC} \\ \angle AOB \cong \angle ACE \end{array} \right.$	3. $\left\{ \begin{array}{l} \text{given} \\ \text{given} \\ (2) \text{ above} \end{array} \right.$
4. $\triangle ABO \cong \triangle AEC$	4. SAS
5. $\overline{AB} \cong \overline{AE}$	5. CPCTC

(9)



Given  $m\angle 1 = m\angle 2$   
 $\angle 1, \angle 3 = \text{supplementary}$   
 $\angle 2, \angle 4 = \text{supplementary}$

Prove  $m\angle 3 = m\angle 4$

Proof

- (6) a) True  
 b) True  
 c) False  
 d) True

(7) (a) Fred is not a night owl.

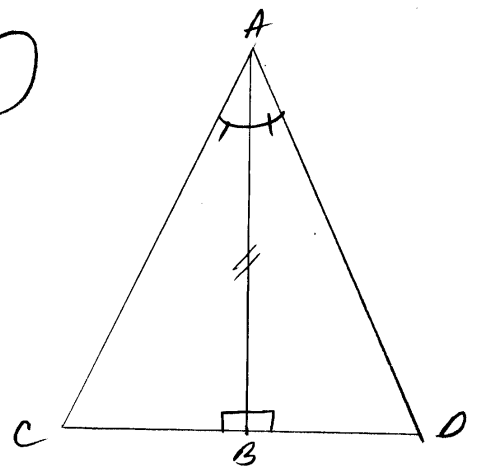
(b) If Tom had a green thumb, then he would raise bougainvillee trees.

Statements	Reasons
1. $\angle 1, \angle 3 = \text{suppl.}$ $\angle 2, \angle 4 = \text{suppl.}$	1. given
2. $m\angle 1 + m\angle 3 = 180^\circ$ $m\angle 2 + m\angle 4 = 180^\circ$	2. definition of supplementary angles
3. $m\angle 1 + m\angle 3 = m\angle 2 + m\angle 4$ (2)	3. substitution & transitivity

- 4.  $m\angle 1 = m\angle 2$
  - 5.  $m\angle 1 + m\angle 3 = m\angle 1 + m\angle 4$
  - (3,4)
  - 6.  $m\angle 3 = m\angle 4$
- Q.E.D.

- 4. given
- 5. substitution
- 6. +/- property of equality

(11)



Given  $\triangle ACD$   
 $\overline{AB}$  - altitude  
 $\overline{AB}$  - bisects  $\angle A$

Prove  $\triangle ACD$  - isosceles

We'll prove  $\overline{AC} \cong \overline{AD}$   
 For that, we'll show  
 $\triangle ACB \cong \triangle ADB$   
 (LA OR ASA)

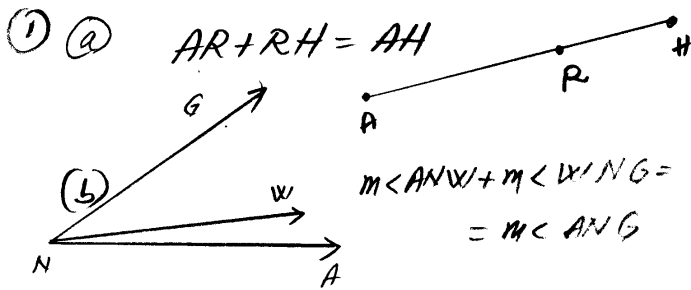
Proof

(10) Proof

Statements	Reasons
1. $\overline{FH} \cong \overline{FG}$	1. given
2. I = midpoint $\overline{HG}$	2. given
3. $\overline{HI} \cong \overline{IG}$	3. definition midpoint
4. $\overline{FI} \cong \overline{FI}$	4. reflexive prop.
5. $\triangle HFI \cong \triangle GFI$	5. SSS
(1,3,4)	
6. $\angle GFI \cong \angle HFI$	6. CPCTC
7. $\overline{FI}$ bisects $\angle HFG$	7. definition angle bisector

Q.E.D.

Statements	Reasons
1. $\triangle ACD$ , $\overline{AB}$ - altitude	1. given
2. $\overline{AB} \perp \overline{CD}$	2. definition altitude
3. $\angle ABC, \angle ABD = \text{right } \angle$ 's	3. $\perp$ iff right $\angle$ 's
4. $\triangle ABC, \triangle ABD = \text{right } \triangle$ 's	4. definition right $\triangle$
5. $\overline{AB}$ - bisector	5. given
6. $\angle CAB \cong \angle DAB$	6. definition angle bisector
7. $\overline{AB} \cong \overline{AB}$	7. reflexive prop.
8. $\triangle ABC \cong \triangle ABD$	8. LA
(4,6,7)	
9. $\overline{AC} \cong \overline{AD}$	9. CPCTC
10. $\triangle ACD$ isosceles	10. definition isosceles $\triangle$

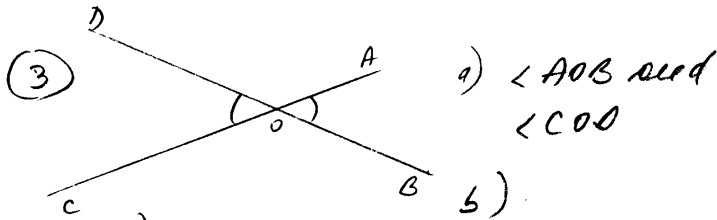
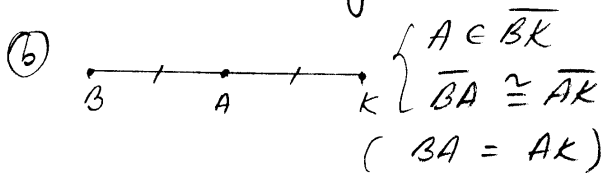


c)  $\overline{BD}$  bisects  $\angle B$  iff  $\angle CBD \cong \angle DBA$   
 (  $m\angle CBD = m\angle DBA$  )

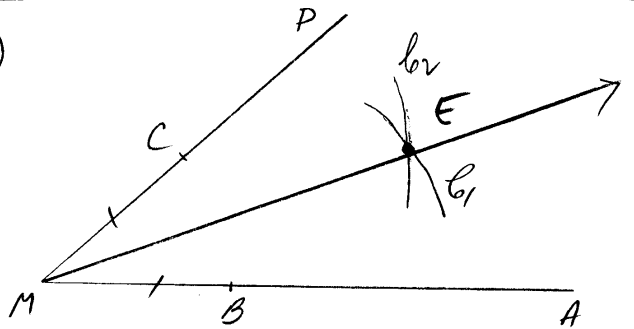
d)  $\overline{AE}$  - altitude iff  $\overline{AE} \perp \overline{BC}$ ,  $E \in \overline{BC}$

e)  $\overline{CF}$  - median iff  $F \in \overline{AB}$ ,  $F = \text{midpoint of } \overline{AB}$   
 (  $\overline{AF} \cong \overline{FB}$  )

② (a) One and only one



⑤



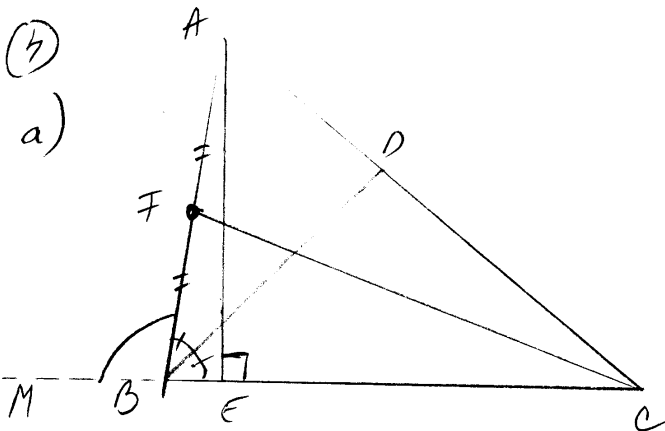
Given  $\angle AMP$

Construct  $\overrightarrow{ME}$  = bisector

(condition:  $\angle AME \cong \angle EMP$ )

Solution

1. Let  $B \in \overline{MA}$
2. Mark off  $C \in \overline{MP}$  such that  $MB = MC$
3. Construct circle  $G_1$  with center  $B$  and radius  $r$
4. Construct circle  $G_2$  with center  $C$  and radius  $r$
5. Let  $E = G_1 \cap G_2$   
 (the intersection of the two circles)



b)  $\angle C$  opposite  $\overline{AB}$   
 $\overline{AC}$  opposite  $\angle ABC$   
 $\angle C$  included by  $\overline{AC}$  and  $\overline{BC}$   
 $\angle ABM$  - exterior angle