

The following rules apply to your homework:

- Problems should be written out in consecutive order. They need to be easy to locate.
- Space your work out so it is easy to read. (Paper is an inexpensive, renewable resource!)
- Multiple pages must be stapled and tatty edges need to be trimmed.
- Homework that is illegible or sloppy will not be graded.
- Proofs must be rigorous and clearly written in appropriate mathematical format. No proof, no credit given.
- All graphs must be done in pencil, with axes and points clearly labeled.
- Late homework will not be accepted for any reason with the following exception: you are allowed one grace period until the next class period for one assignment.
- You are encouraged to discuss assignments with your classmates; however, you are required to write up your work independently. Copied homework will not be tolerated and identical, or nearly identical, assignments will *share* a single homework score.

<b>Section</b>	<b>Study the following:</b>	<b>Hand in <u>Monday, March 10</u> Attach Homework Checklist COVER SHEET</b>
<b>Handout Review Solving Equations</b>	All exercises	#1 c, e, h, i, j; #2 a, c, d; #3 a, c; #4 d, f, g, j, k, l, m, n, o; #5 d, e, f; #6 b, c.
<b>Handout Review Functions</b>	All exercises	
<b>1.1</b>	9 – 12 , 25 – 36, 37, 39, 43 – 48, 53 – 58	10, 12, 27, 30, 33, 36, 44, 46, 47, 54, 56
<b>1.2</b>	39, 43, 45 – 48 , 59, 61, 63, 65, 67 – 70, 71 – 78, 79 – 82	46, 47, 68, 70, 72, 75, 77, 78, 80, 81
<b>1.3</b>	1, 5, 8, 9, 13, 20, 25, 29, 32, 34, 35, 38, 41, 43, 46, 48, 53, 59, 65, 67, 69, 71	8, 13, 20, 32, 34, 35, 41, 46, 48, 53, 65, 71
<b>1.4</b>	9, 12, 15, 18, 23, 28, 30, 35, 38, 41, 44, 47, 55, 58	12, 18, 28, 35, 38, 47, 55
<b>1.5</b>	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 59 – 91 (odd)	1, 4, 10, 19, 28, 31, 37, 40, 46, 55, 61, 69, 73, 77, 81, 85, 89
<b>2.1</b>	1, 4, 8, 11, 14, 25, 26, 27 – 36 (all), 45 – 52 (all), 53, 55	1, 8, 14, 26, 29, 32, 35, 46, 49, 52, 55
<b>2.2</b>	1, 5, 13, 15, 19, 23, 29, 31, 35, 43, 81, 83, 85	