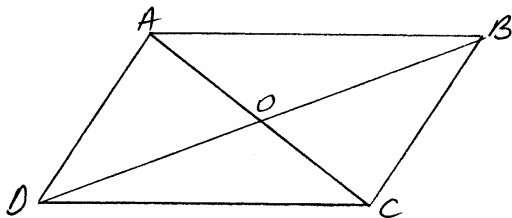


Write in a neat and organized fashion. Use a pencil. Show all work to get credit.

1. First, draw a parallelogram. Then answer the following questions. Write all your answers using mathematical notation pertinent to your drawing.



- a) How are the sides of a parallelogram? Write all the relationships between the sides of a parallelogram.

$$\begin{array}{l} \overline{AB} \parallel \overline{DC} \\ \overline{AD} \parallel \overline{BC} \end{array} \quad \begin{array}{l} \overline{AB} \cong \overline{DC} \\ \overline{AD} \cong \overline{BC} \end{array}$$

(opposite sides \parallel) *(opposite sides \cong)*

- b) How are the angles of a parallelogram? Write all the relationships between the angles of a parallelogram. Which angles are congruent? Which angles are supplementary? What is the sum of the measures of all angles?

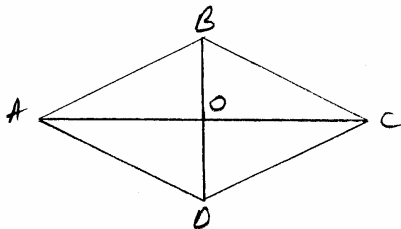
$$\begin{array}{l} \angle A \cong \angle C \\ \angle D \cong \angle B \end{array} \quad \begin{array}{l} m\angle A + m\angle B = 180^\circ \\ m\angle B + m\angle C = 180^\circ \\ m\angle C + m\angle D = 180^\circ \\ m\angle D + m\angle A = 180^\circ \end{array} \quad m\angle A + m\angle B + m\angle C + m\angle D = 360^\circ$$

(opposite \angle 's are \cong)

- c) How are the diagonals of a parallelogram? They bisect each other.

$$\overline{AO} \cong \overline{CO} \quad \overline{BO} \cong \overline{DO}$$

2. First, draw a rhombus. Then answer the following questions. Write all your answers using mathematical notation pertinent to your drawing.



- a) How are the sides of a rhombus? Write all the relationships between the sides of a rhombus.

$$\begin{array}{l} \overline{AB} \parallel \overline{DC} \\ \overline{BC} \parallel \overline{AD} \end{array} \quad \overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{DA}$$

- b) How are the angles of a rhombus? Write all the relationships between the angles of a rhombus.

$$\begin{array}{l} \angle A \cong \angle C \\ \angle B \cong \angle D \end{array} \quad \begin{array}{l} m\angle A + m\angle B = 180^\circ \\ m\angle B + m\angle C = 180^\circ \\ m\angle C + m\angle D = 180^\circ \\ m\angle D + m\angle A = 180^\circ \end{array} \quad m\angle A + m\angle B + m\angle C + m\angle D = 360^\circ$$

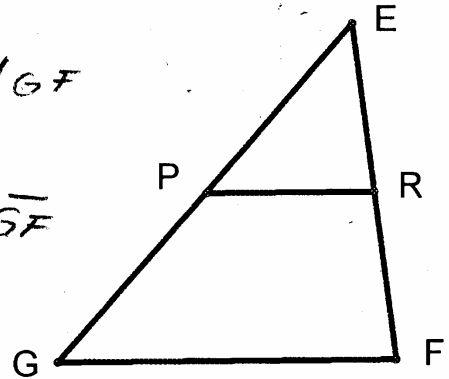
(opposite \angle 's are \cong)

- c) How are the diagonals of a rhombus? They are perpendicular and bisect each other.

$$\overline{AC} \perp \overline{BD} \quad \overline{AO} \cong \overline{CO} \quad \overline{BO} \cong \overline{DO}$$

3. Use the figure to answer the questions.

Given: P, R midpoints $\rightarrow \overline{PR} \parallel \overline{GF}$ and $PR = \frac{1}{2}GF$



a) What is PRFG? Why?

$PRFG = \text{Trapezoid}$ because $\overline{PR} \parallel \overline{GF}$

b) If $PR = 6$ cm, find GF .

$$PR = \frac{1}{2}GF \Rightarrow GF = 2PR$$

$$GF = 2(6) = 12 \text{ cm}$$

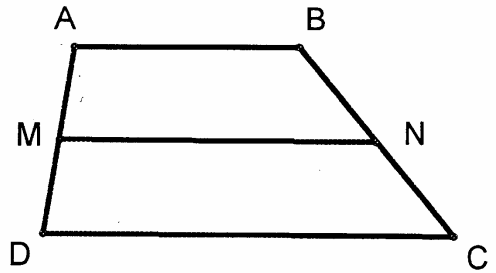
c) If $GF = 26$ in, find PR .

$$PR = \frac{1}{2}GF = \frac{1}{2}(26) = 13 \text{ in}$$

4. Use the figure to answer the questions.

Given: ABCD trapezoid

M, N midpoints



a) What relationship exists between the bases of the trapezoid?
(use mathematical notation)

$$\overline{AB} \parallel \overline{DC}$$

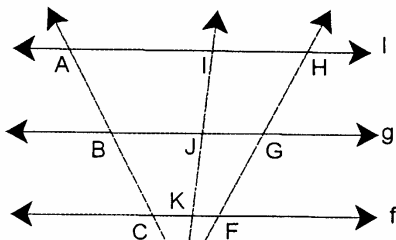
b) What is the median of the trapezoid? \overline{MN}

c) If $AB = 5$ in, $DC = 8$ in, find MN .

$$MN = \frac{1}{2}(AB + DC) = \frac{1}{2}(5 + 8) = \frac{13}{2} = 6.5 \text{ in}$$

$$MN = 6.5 \text{ in}$$

5. Use the figure to answer the questions.



Given: $l \parallel g \parallel f$
 $\overline{IJ} \cong \overline{JK}$

a) If $AB = 11$ cm, find AC . $AC = AB + BC$

$$\text{but } BC = AB = 11$$

$$\Rightarrow AC = 2(11) = 22 \text{ cm}$$

b) If $FH = 32$ in, find FG .

$$FH = FG + GH$$

$$\text{but } FG = GH$$

$$FH = 2FG \Rightarrow FG = \frac{1}{2}FH$$

$$FG = \frac{1}{2}(32)$$

$$FG = 16 \text{ in}$$

(if 3 \parallel lines cut \cong segm 1 trans, then \cong segm on every trans.)