

## Section 3.1 Quadratic Functions and Models

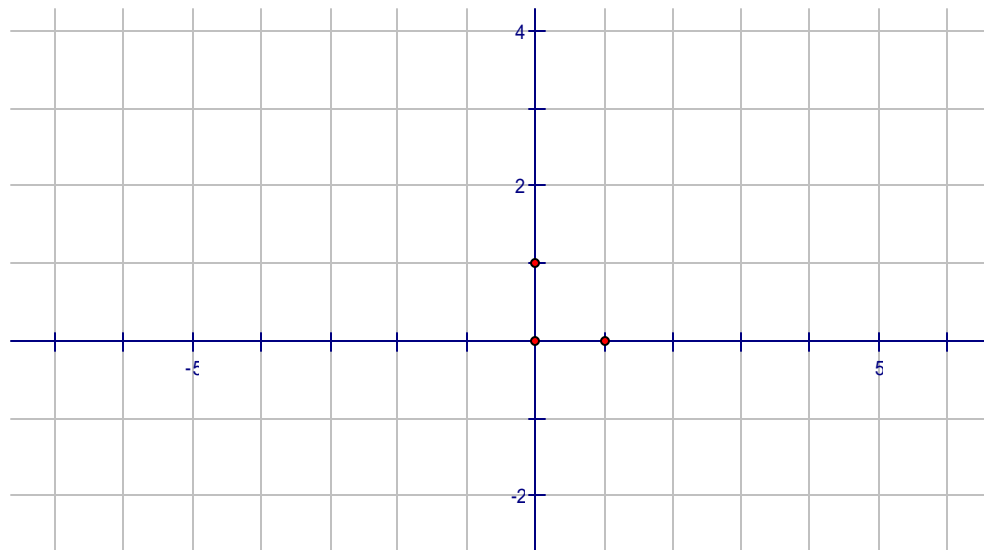
**Quadratic Function:**  $f(x) = ax^2 + bx + c$  ( $a \neq 0$ )

The graph of a quadratic function is called a **parabola**.

### Graphing Parabolas: Special Cases

The “basic” parabola is the graph of the simplest quadratic function  $y = x^2$ .

$x$	$y$
-3	
-2	
-1	
0	
1	
2	
3	



All parabolas share certain features.

**Vertex** – the lowest point (if the parabola opens up) or the highest point (if the parabola opens down).

The vertex of the basic parabola is \_\_\_\_\_.

**Axis of symmetry** – the parabola is symmetric about the vertical line that runs through the vertex.

The axis of symmetry of the basic parabola is \_\_\_\_\_.

**y-intercept** – the point where the parabola intersects the y-axis.

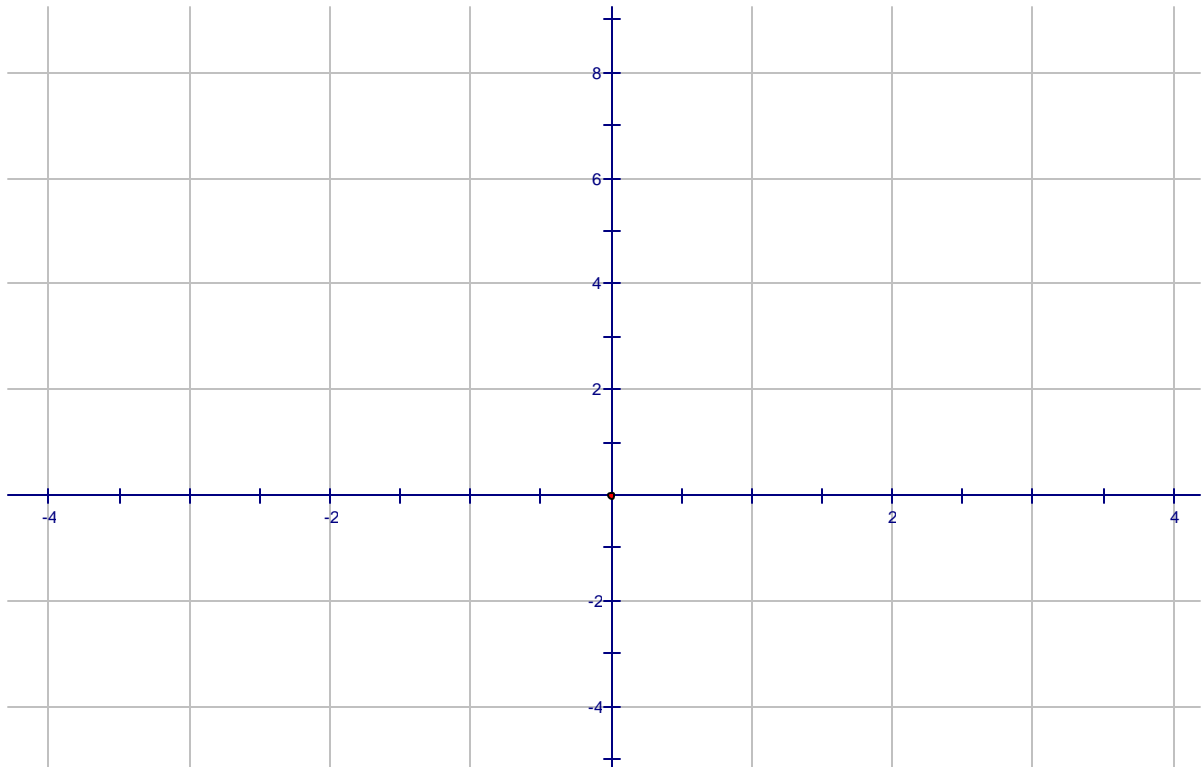
**x-intercept(s)** – the point(s) where the parabola intersects the x-axis.

The x- and y-intercept of the basic parabola is \_\_\_\_\_.

**Example #1** Graph the following parabolas on the same coordinate system:

1)  $y = x^2$       2)  $y = 2x^2$       3)  $y = \frac{1}{2}x^2$       4)  $y = -x^2$       5)  $y = -2x^2$

Investigate the effect of the coefficient of  $x^2$  on the graph.



**What are the effects of the coefficient  $a$  of  $x^2$  on the graph?**

If  $a > 0$ , the parabola opens \_\_\_\_\_.

If  $a < 0$ , the parabola opens \_\_\_\_\_.

## How to Graph a Parabola

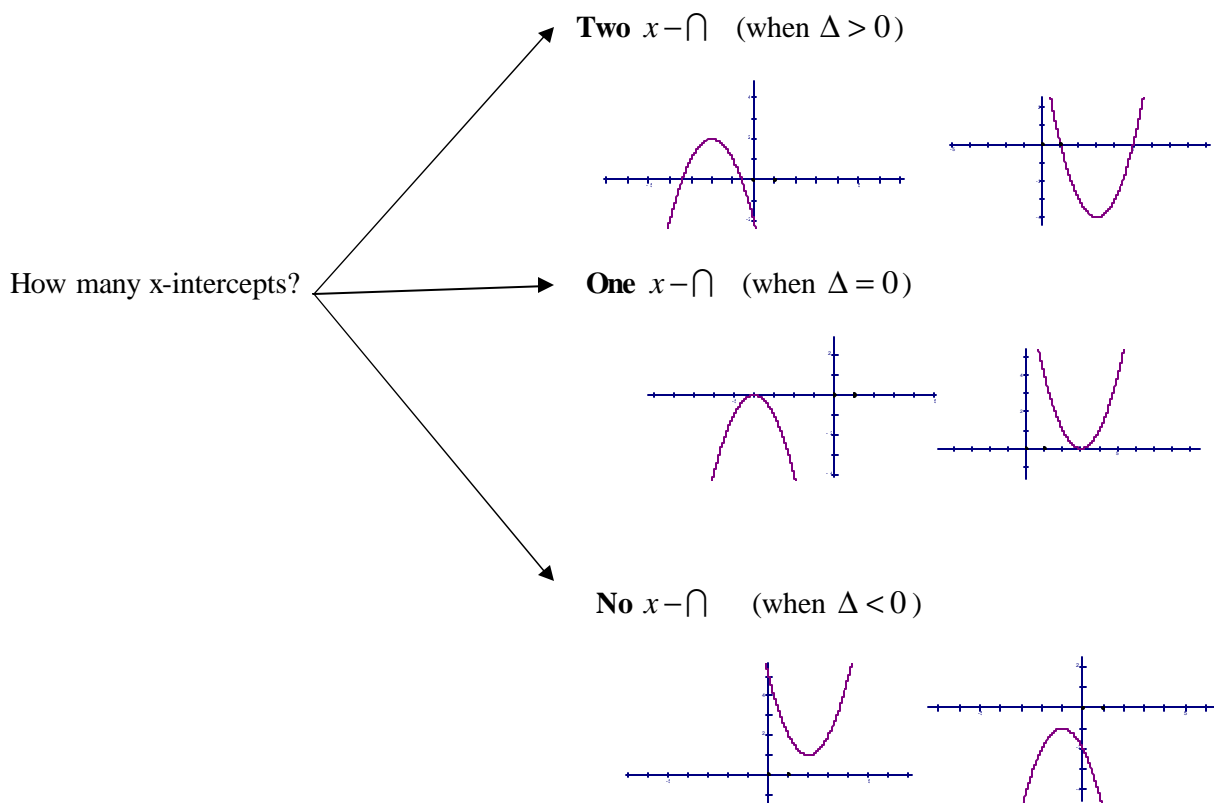
**Standard form:**  $y = ax^2 + bx + c$  ( $a \neq 0$ )

Note that if  $a > 0$ , the parabola opens upward, and if  $a < 0$ , the parabola opens downward.

**Vertex**  $V(x_v, y_v)$   $x_v = \frac{-b}{2a}$  To find  $y_v$ , substitute the value of  $x_v$  in the equation and solve for  $y$ .

**y-intercept** To find the y-intercept make  $x=0$  and solve for  $y$ .

**x-intercept(s)** To find the x-intercept(s) make  $y=0$  and solve for  $x$  (if any)



Note: The parabola is symmetric about the vertical axis that passes through the vertex. If no x-intercept, use the symmetric of the y-intercept about the axis of symmetry to graph the parabola

**The Vertex Form of a Parabola:**  $y = a(x - x_v)^2 + y_v$ , where  $V(x_v, y_v)$  is the vertex and  $a$  is the coefficient of  $x^2$ .

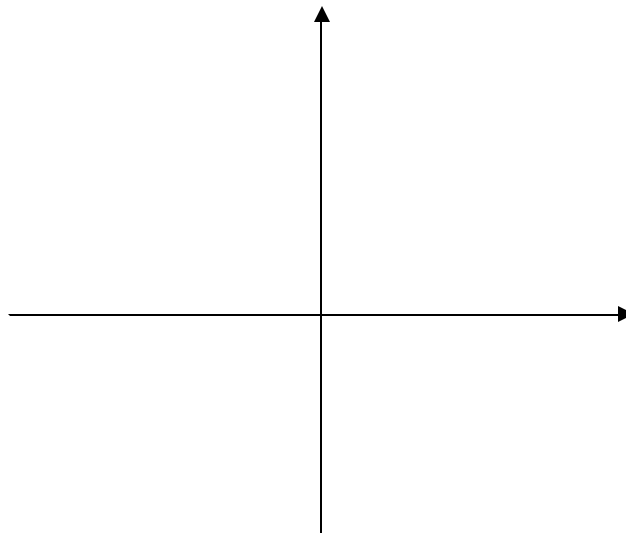
**Exercise #1:**

(a) Graph the following parabola:  $y = x^2 + 3x + 2$ . Give the domain and range.

Vertex:

y-intercept:

x-intercepts:

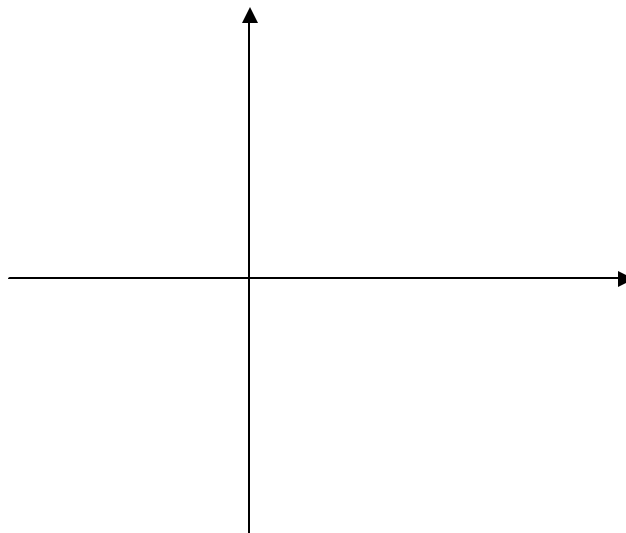


(b) Graph the following parabola:  $y = -2x^2 + 4x + 1$ . Give the domain and range.

Vertex:

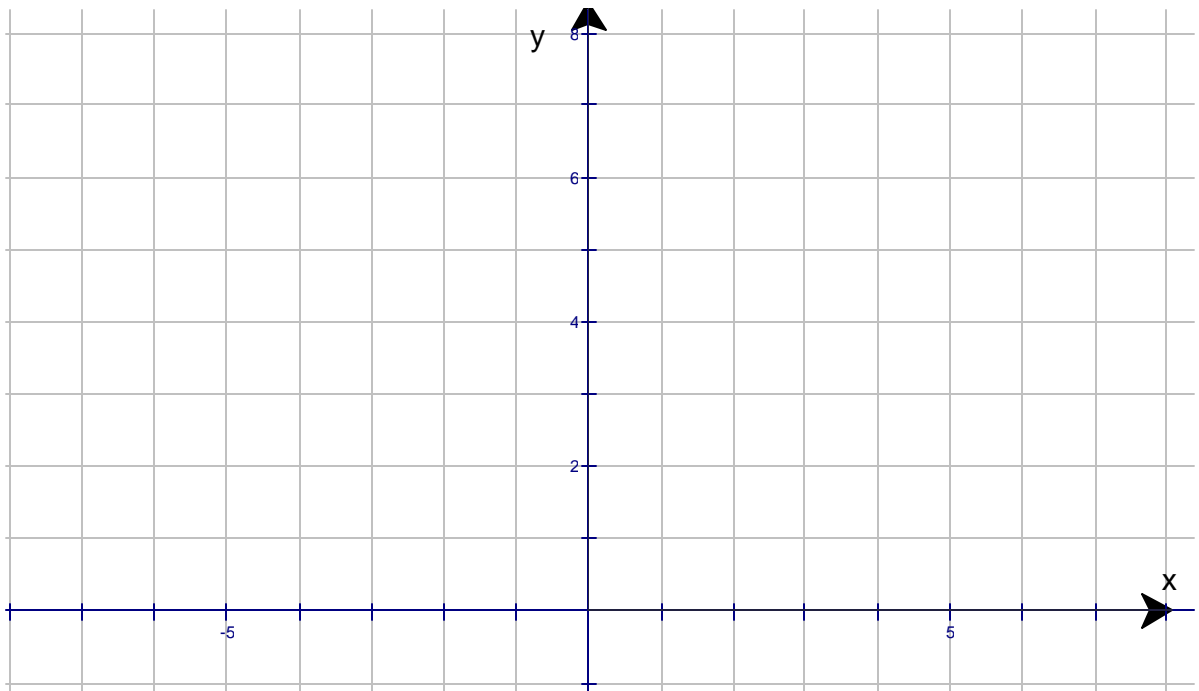
y-intercept:

x-intercepts:

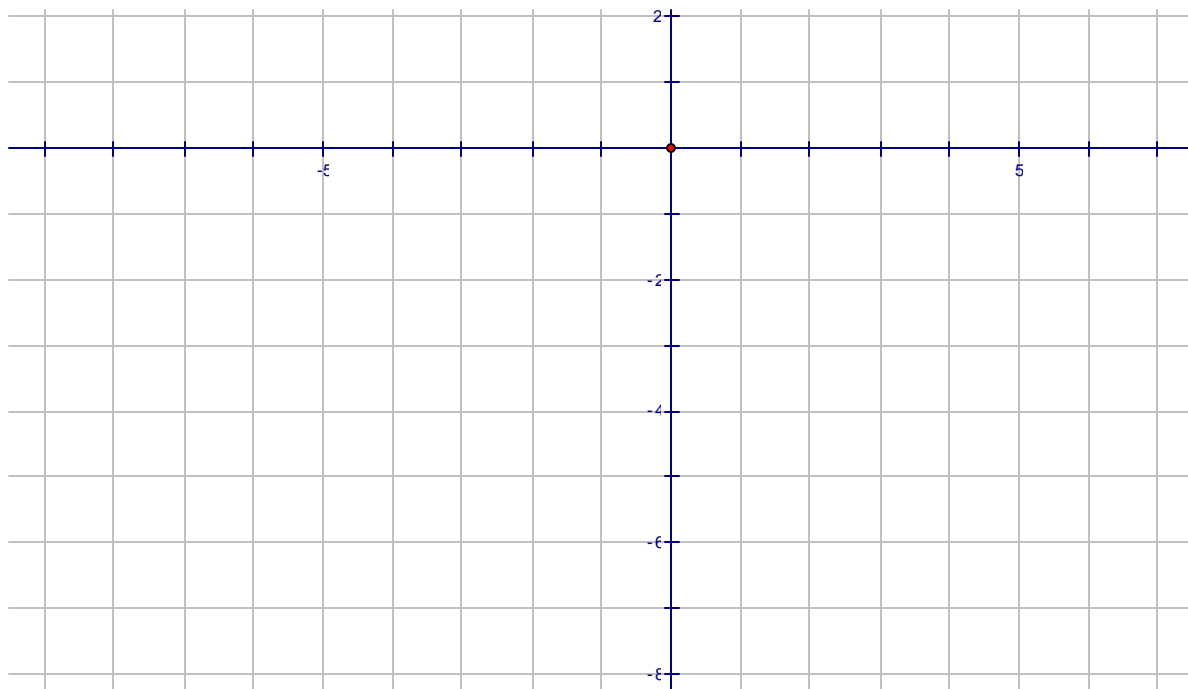


**Exercise #2:** Find the vertex of each parabola. Decide whether the vertex is a maximum or a minimum point. Give the domain and the range.

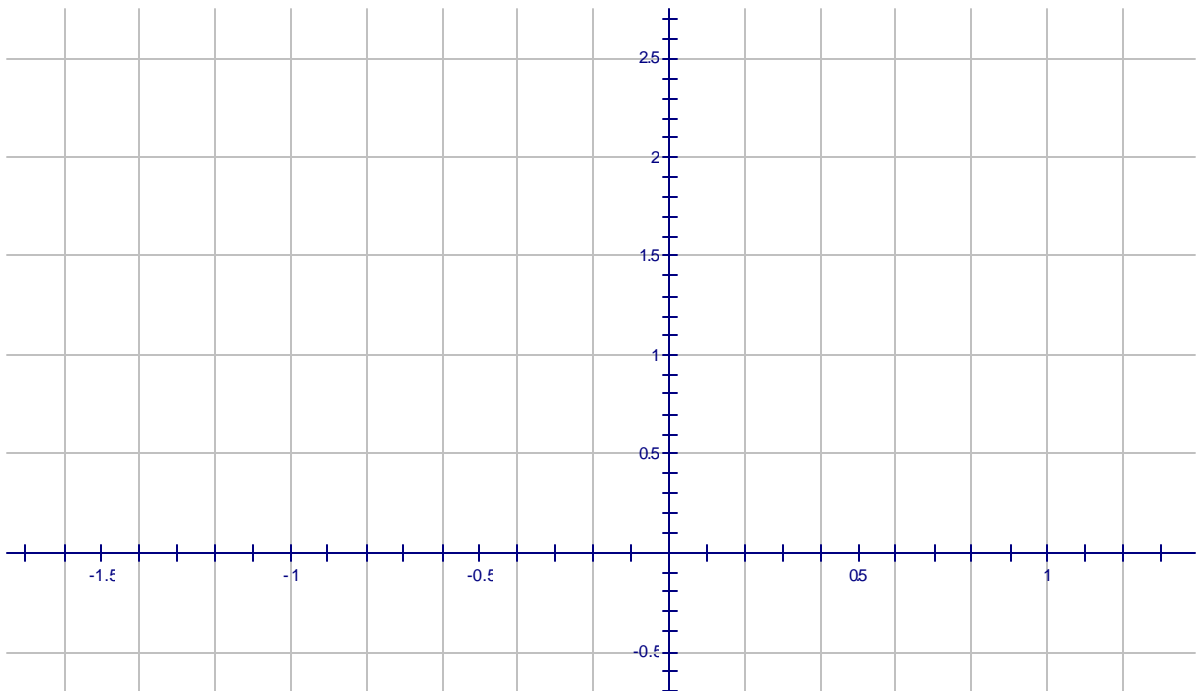
(a)  $y = 2(x-3)^2 + 4$ . Graph the function explaining how its graph is obtained from the graph of the basic parabola.



(b)  $y = -3(x+3)^2 - 5$  . Graph the function explaining how its graph is obtained from the graph of the basic parabola.

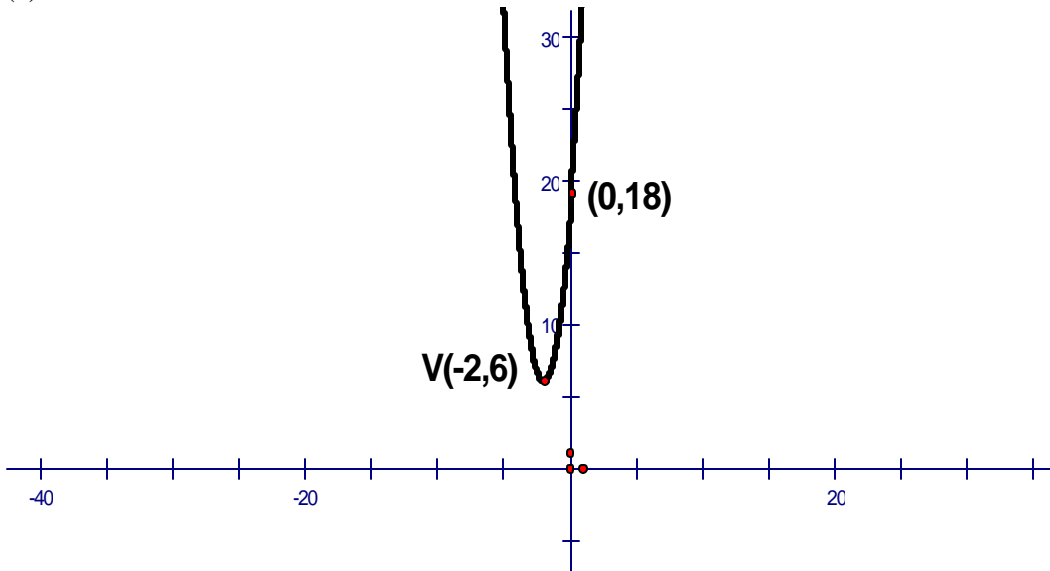


(c)  $y = 3x^2 + 4x + 2$ . Graph this parabola by writing its equation in vertex form first ( by completing the square on x).

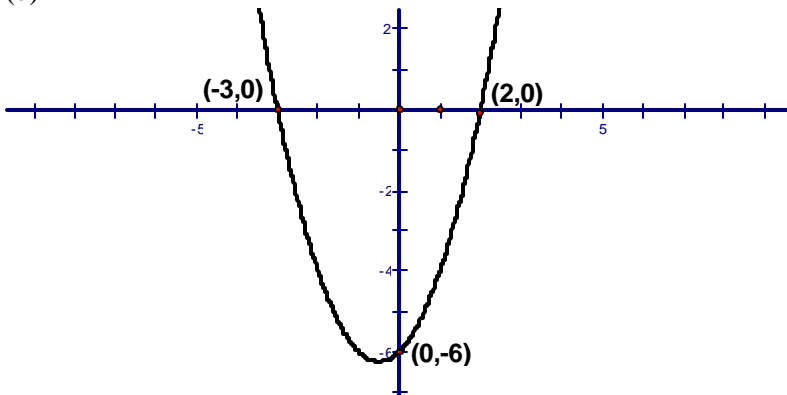


**Exercise #3:** Write an equation for each graph. Give the domain and range.

(a)

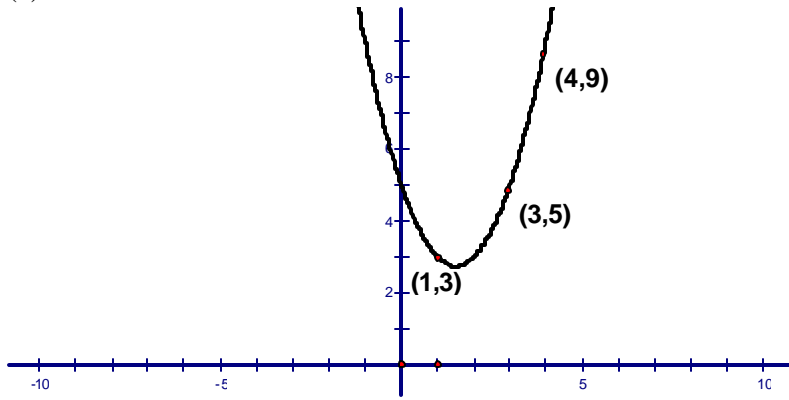


(b)





(c)











**Exercise #8** Find a value of  $c$  so that  $y = x^2 - 10x + c$  has exactly one  $x$ -intercept.  
(3.1 - #71)

**Exercise #9** Find the largest possible value of  $y$  if  $y = -(x - 2)^2 + 9$ . Then find the following:  
(3.1 - #75)

a) the largest possible value of  $\sqrt{-(x - 2)^2 + 9}$

b) the smallest possible positive value of  $\frac{1}{-(x - 2)^2 + 9}$