

## Section 3.3 – Systems of Linear Equations in Three Variables

**In class work:** Complete all statements. Solve all exercises.

1. Give an examples of a system of three linear equations in two variables (  $3 \times 3$  linear system).
2. What is a solution of a  $3 \times 3$  linear system?
3. What is the geometric meaning of a solution of a system of three linear equations with three variables (  $3 \times 3$  linear system)?
4. How many solutions can a  $3 \times 3$  linear system have?
5. What methods could be used to solve a  $3 \times 3$  linear system?

**Exercise 1** Solve each system by the method of your choice ( substitution or elimination)”

$$\text{a) } \begin{cases} 4x - y + 2z = 11 \\ x + 2y - z = -1 \\ 2x + 2y - 3z = -1 \end{cases} \quad \text{b) } \begin{cases} 2x + y - 2z = -1 \\ 3x - 3y - z = 5 \\ x - 2y + 3z = 6 \end{cases} \quad \text{c) } \begin{cases} 3x + 2y - 3z = -2 \\ 2x - 5y + 2z = -2 \\ 4x - 3y + 4z = 10 \end{cases}$$

$$\text{d) } \begin{cases} 3x + 4y + 5z = 8 \\ x - 2y + 3z = -6 \\ 2x - 4y + 6z = 8 \end{cases} \quad \text{e) } \begin{cases} x + 2y + z = 4 \\ 3x - 4y + z = 4 \\ 6x - 8y + 2z = 8 \end{cases} \quad \text{f) } \begin{cases} 2x - y + 2z = -8 \\ x + 2y - 3z = 9 \\ 3x - y - 4z = 3 \end{cases}$$

**Exercise 2** Find the quadratic (second degree) equation  $y = ax^2 + bx + c$  whose graph passes through the given points  $(-1,6), (1,4), (2,9)$ .

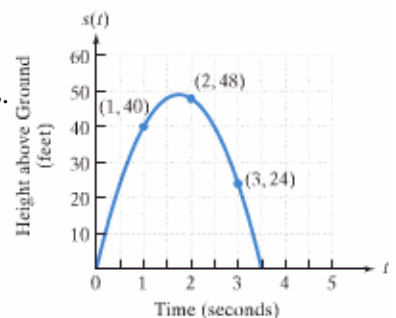
**Exercise 3** A person invested \$6700 for one year, part at 8%, part at 10%, and the remainder at 12%. The total annual income from these investments was \$716. The amount of money invested at 12% was \$300 more than the amounts invested at 8% and 10% combined. Find the amount invested at each rate.

**Exercise 4** At a college production of Streetcar Named Desire, 400 tickets were sold. The ticket prices were \$8, \$10, and \$12, and the total income from ticket sales was \$3700. How many tickets of each type were sold if the combined number of \$8 and \$10 tickets sold was 7 times the number of \$12 tickets sold?

**Exercise 5** A box contains \$6.25 in nickels, dimes, and quarters. There are 85 coins in all with 3 times as many nickels as dimes. How many of each type were there?

**Exercise 6** A ball is thrown straight upward. The graph shows the ball's height,  $s(t)$ , in feet, after  $t$  seconds.

- Find the quadratic function  $s(t) = at^2 + bt + c$  whose graph passes through the three points labeled on the graph.  $((1,40), (2,48), \text{ and } (3,24))$
- Find and interpret  $s(3.5)$ . Identify your solution as a point on the graph shown.
- Estimate the domain and range of the function shown in the graph.
- Estimate the time(s) when the ball is 40 feet high.



**Answers**

- 1a)  $(2, -1, 1)$ ; 1b)  $(1, -1, 1)$ ; 1c)  $(1, 2, 3)$ ; 1d) no solutions; 1e) infinitely many solutions; 1f)  $(-1, 2, -2)$ .
- 2)  $y = 2x^2 - x + 3$ ; 3) \$1200 at 8%, \$2000 at 10%, and \$3500 at 12%; 4) 200 \$8 tickets, 150 \$10 tickets, 50 \$ 12 tickets; 5) 60 nickels, 20 dimes, 5 quarters; 6)  $s(t) = -16t^2 + 56t$