

Section 1.6 – Examples

EXAMPLE 5 Using the Rules for Order of Operations

Perform each indicated operation.

$$\begin{aligned} \text{(a)} \quad & -9(2) - (-3)(2) \\ & = -18 - (-6) && \text{Multiply.} \\ & = -18 + 6 && \text{Definition of subtraction} \\ & = -12 && \text{Add.} \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad & -6(-2) - 3(-4) \\ & = 12 - (-12) \\ & = 12 + 12 \\ & = 24 \end{aligned}$$

$$\begin{aligned} \text{(c)} \quad & -5(-2 - 3) \\ & = -5(-5) \\ & = 25 \end{aligned}$$

$$\begin{aligned} \text{(d)} \quad & \frac{5(-2) - 3(4)}{2(1 - 6)} \\ & = \frac{-10 - 12}{2(-5)} && \text{Simplify the numerator and} \\ & && \text{denominator separately.} \\ & = \frac{-22}{-10} = \frac{11}{5} && \text{Remember to write} \\ & && \text{in lowest terms.} \end{aligned}$$

✓ Now Try Exerci

EXAMPLE 6 Evaluating Expressions for Numerical Values

Evaluate each expression, given that $x = -1$, $y = -2$, and $m = -3$.

$$\begin{aligned} \text{(a)} \quad & (3x + 4y)(-2m) \\ & = [3(-1) + 4(-2)][-2(-3)] && \text{Substitute the given values} \\ & && \text{for the variables.} \\ & = [-3 + (-8)][6] && \text{Multiply.} \\ & = [-11]6 && \text{Add inside the brackets.} \\ & = -66 && \text{Multiply.} \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad & 2x^2 - 3y^2 \\ & = 2(-1)^2 - 3(-2)^2 && \text{Substitute.} \\ & = 2(1) - 3(4) && \text{Apply the exponents.} \\ & = 2 - 12 && \text{Multiply.} \\ & = -10 && \text{Subtract.} \end{aligned}$$

Use parentheses around substituted negative values to avoid errors.

$$\begin{aligned}
 \text{(c)} \quad & \frac{4y^2 + x}{m} \\
 &= \frac{4(-2)^2 + (-1)}{-3} && \text{Substitute.} \\
 &= \frac{4(4) + (-1)}{-3} && \text{Apply the exponent.} \\
 &= \frac{16 + (-1)}{-3} && \text{Multiply.} \\
 &= \frac{15}{-3}, \text{ or } -5 && \text{Add, then divide.}
 \end{aligned}$$

EXAMPLE 7 Interpreting Words and Phrases Involving Multiplication

Write a numerical expression for each phrase and simplify the expression.

- (a) The **product** of 12 and the sum of 3 and -6
 Here, 12 is multiplied by “the sum of 3 and -6 .” The expression is $12[3 + (-6)]$, which simplifies to $12[-3]$, or -36 .
- (b) **Twice** the difference between 8 and -4
 $2[8 - (-4)]$ simplifies to $2[12]$, or 24.
- (c) Two-thirds of the sum of -5 and -3
 $\frac{2}{3}[-5 + (-3)]$ simplifies to $\frac{2}{3}[-8]$, or $-\frac{16}{3}$.
- (d) 15% of the difference between 14 and -2
 $0.15[14 - (-2)]$ simplifies to $0.15[16]$, or 2.4.
- Remember that 15% = 0.15.**
- (e) **Double** the product of 3 and 4
 $2 \cdot (3 \cdot 4)$ simplifies to $2(12)$, or 24.

EXAMPLE 8 Interpreting Words and Phrases Involving Division

Write a numerical expression for each phrase and simplify the expression.

- (a) The **quotient** of 14 and the sum of -9 and 2
 “Quotient” indicates division. The number 14 is the numerator and “the sum of -9 and 2” is the denominator. The expression is $\frac{14}{-9 + 2}$, which simplifies to $\frac{14}{-7}$, or -2 .
- (b) The product of 5 and -6 , **divided by** the difference between -7 and 8
 The numerator of the fraction representing the division is found by multiplying 5 and -6 . The denominator is found by subtracting -7 and 8. The expression is $\frac{5(-6)}{-7 - 8}$, which simplifies to $\frac{-30}{-15}$, or 2.

EXAMPLE 9 Translating Sentences into Equations

Write each sentence in symbols, using x as the variable. Then guess or use trial and error to find the solution, which comes from the list of integers between -12 and 12 , inclusive.

- (a) Three times a number is
- -18
- .

The word *times* indicates multiplication, and the word *is* translates as the equals sign ($=$).

$$3x = -18 \quad 3 \cdot x = 3x$$

Since the integer between -12 and 12 , inclusive, that makes this statement true is -6 , the solution of the equation is -6 .

- (b) The sum of a number and
- 9
- is
- 12
- .

$$x + 9 = 12$$

Since $3 + 9 = 12$, the solution of this equation is 3 .

- (c) The difference between a number and
- 5
- is
- 0
- .

$$x - 5 = 0$$

Since $5 - 5 = 0$, the solution of this equation is 5 .

- (d) The quotient of
- 24
- and a number is
- -2
- .

$$\frac{24}{x} = -2$$

Here, x must be a negative number, since the numerator is positive and the quotient is negative. Since $\frac{24}{-12} = -2$, the solution is -12 .

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Perform each indicated operation.

- | | | |
|--|--|---|
| 1. $14 - 3 \cdot 10$ | 2. $-3(8) - 4(-7)$ | 3. $(3 - 8)(-2) - 10$ |
| 4. $-6(7 - 3)$ | 5. $7 - (-3)(2 - 10)$ | 6. $-4[(-2)(6) - 7]$ |
| 7. $(-4)(7) - (-5)(2)$ | 8. $-5[-4 - (-2)(-7)]$ | 9. $40 - (-2)[8 - 9]$ |
| 10. $\frac{5(-4)}{-7 - (-2)}$ | 11. $\frac{-3 - (-9 + 1)}{-7 - (-6)}$ | 12. $\frac{5(-8 + 3)}{13(-2) + (-7)(-3)}$ |
| 13. $\frac{6^2 - 8}{-2(2) + 4(-1)}$ | 14. $\frac{16(-8 + 5)}{15(-3) + (-7 - 4)(-3)}$ | 15. $\frac{9(-6) - 3(8)}{4(-7) + (-2)(-11)}$ |
| 16. $\frac{2^2 + 4^2}{5^2 - 3^2}$ | 17. $\frac{(2 + 4)^2}{(5 - 3)^2}$ | 18. $\frac{4^3 - 3^3}{-5(-4 + 2)}$ |
| 19. $\frac{-9(-6) + (-2)(27)}{3(8 - 9)}$ | 20. $ -4(9) - -11 $ | 21. $\frac{6(-10 + 3)}{15(-2) - 3(-9)}$ |
| 22. $\frac{3^2 - 5^2}{(-9)^2 - 9^2}$ | 23. $\frac{(-10)^2 + 10^2}{-10(5)}$ | 24. $-\frac{3}{4} \div \left(-\frac{5}{8}\right)$ |
| 25. $\frac{1}{2} \div \left(-\frac{1}{2}\right)$ | 26. $\frac{8^2 - 12}{(-5)^2 + 2(6)}$ | 27. $\left[\frac{5}{8} - \left(-\frac{1}{16}\right)\right] + \frac{3}{8}$ |
| 28. $\left(\frac{1}{2} - \frac{1}{3}\right) - \frac{5}{6}$ | 29. $-0.9(-3.7)$ | 30. $-5.1(-0.2)$ |
| 31. $-3^2 - 2^2$ | 32. $ -2(3) + 4 - -2 $ | 33. $40 - (-2)[-5 - 3]$ |

Evaluate each expression if $x = -2$, $y = 3$, and $a = 4$.

- | | | |
|--|----------------------------------|-----------------------------------|
| 34. $-x + y - 3a$ | 35. $(x + 6)^3 - y^3$ | 36. $(x - y) - (a - 2y)$ |
| 37. $\left(\frac{1}{2}x + \frac{2}{3}y\right)\left(-\frac{1}{4}a\right)$ | 38. $\frac{2x + 3y}{a - xy}$ | 39. $\frac{x^2 - y^2}{x^2 + y^2}$ |
| 40. $-x^2 + 3y$ | 41. $\left(\frac{x}{y}\right)^3$ | 42. $\left(\frac{a}{x}\right)^2$ |

Section 1.7 – Examples

EXAMPLE 5 Using the Identity Properties

These statements are examples of the identity properties.

$$(a) -3 + 0 = -3 \quad \text{Addition} \qquad (b) 1 \cdot \frac{1}{2} = \frac{1}{2} \quad \text{Multiplication}$$

✓ Now Try Exercise 21.

We use the identity property for multiplication to write fractions in lowest terms and to find common denominators.

EXAMPLE 6 Using the Identity Property to Simplify Expressions

Simplify.

$$\begin{aligned} (a) \frac{49}{35} &= \frac{7 \cdot 7}{5 \cdot 7} && \text{Factor.} \\ &= \frac{7}{5} \cdot \frac{7}{7} && \text{Write as a product.} \\ &= \frac{7}{5} \cdot 1 && \text{Divide.} \\ &= \frac{7}{5} && \text{Identity property} \end{aligned}$$

$$\begin{aligned} (b) \frac{3}{4} + \frac{5}{24} &= \frac{3}{4} \cdot 1 + \frac{5}{24} && \text{Identity property} \\ &= \frac{3}{4} \cdot \frac{6}{6} + \frac{5}{24} && \text{Use } 1 = \frac{6}{6} \text{ to get a common denominator.} \\ &= \frac{18}{24} + \frac{5}{24} && \text{Multiply.} \\ &= \frac{23}{24} && \text{Add.} \end{aligned}$$

EXAMPLE 7 Using the Inverse Properties

These statements are examples of the inverse properties.

$$\begin{aligned} (a) -\frac{1}{2} + \frac{1}{2} &= 0 & (b) 4 + (-4) &= 0 & (c) -0.75 + \frac{3}{4} &= 0 \\ (d) \frac{2}{5} \cdot \frac{5}{2} &= 1 & (e) -5 \left(-\frac{1}{5} \right) &= 1 & (f) 4(0.25) &= 1 \end{aligned}$$

✓ Now Try Exercise 19.

EXAMPLE 8 Using Properties to Simplify an Expression

Simplify $-2x + 10 + 2x$.

$$\begin{aligned} &-2x + 10 + 2x \\ &= (-2x + 10) + 2x && \text{Order of operations} \\ &= [10 + (-2x)] + 2x && \text{Commutative property} \\ &= 10 + [(-2x) + 2x] && \text{Associative property} \\ &= 10 + 0 && \text{Inverse property} \\ &= 10 && \text{Identity property} \end{aligned}$$

Note that for *any* value of x , $-2x$ and $2x$ are additive inverses; that is why we can use the inverse property in this simplification.

EXAMPLE 9 Using the Distributive Property

Use the distributive property to rewrite each expression.

$$\begin{aligned}
 \text{(a)} \quad & 5(9 + 6) \\
 &= 5 \cdot 9 + 5 \cdot 6 && \text{Distributive property} \\
 &= 45 + 30 && \text{Multiply.} \\
 &= 75 && \text{Add.}
 \end{aligned}$$

Multiply first.

$$\begin{aligned}
 \text{(b)} \quad & 4(x + 5 + y) \\
 &= 4x + 4 \cdot 5 + 4y && \text{Distributive property} \\
 &= 4x + 20 + 4y && \text{Multiply.}
 \end{aligned}$$

$$\begin{aligned}
 \text{(c)} \quad & -2(x + 3) \\
 &= -2x + (-2)(3) && \text{Distributive property} \\
 &= -2x - 6 && \text{Multiply.}
 \end{aligned}$$

$$\begin{aligned}
 \text{(d)} \quad & 3(k - 9) \\
 &= 3[k + (-9)] && \text{Definition of subtraction} \\
 &= 3k + 3(-9) && \text{Distributive property} \\
 &= 3k - 27 && \text{Multiply.}
 \end{aligned}$$

$$\begin{aligned}
 \text{(e)} \quad & 8(3r + 11t + 5z) \\
 &= 8(3r) + 8(11t) + 8(5z) && \text{Distributive property} \\
 &= (8 \cdot 3)r + (8 \cdot 11)t + (8 \cdot 5)z && \text{Associative property} \\
 &= 24r + 88t + 40z && \text{Multiply.}
 \end{aligned}$$

$$\begin{aligned}
 \text{(f)} \quad & 6 \cdot 8 + 6 \cdot 2 \\
 &= 6(8 + 2) && \text{Distributive property} \\
 &= 6(10) && \text{Add.} \\
 &= 60 && \text{Multiply.}
 \end{aligned}$$

$$\begin{aligned}
 \text{(g)} \quad & 4x - 4m \\
 &= 4(x - m)
 \end{aligned}$$

$$\begin{aligned}
 \text{(h)} \quad & 6x - 12 \\
 &= 6 \cdot x - 6 \cdot 2 \\
 &= 6(x - 2)
 \end{aligned}$$

EXAMPLE 10 Using the Distributive Property to Remove Parentheses

Write each expression without parentheses.

$$\begin{aligned}
 \text{(a)} \quad & -(7r - 8) \\
 &= -1(7r - 8) && -a = -1 \cdot a \\
 &= -1(7r) + (-1)(-8) && \text{Distributive property} \\
 &= -7r + 8 && \text{Multiply.}
 \end{aligned}$$

$$\begin{aligned}
 \text{(b)} \quad & -(-9w + 2) \\
 &= -1(-9w + 2) \\
 &= -1(-9w) - 1(2) \\
 &= 9w - 2
 \end{aligned}$$

$$\begin{aligned}
 \text{(c)} \quad & -(-x - 3y + 6z) \\
 &= -1(-1x - 3y + 6z) \\
 &= -1(-1x) - 1(-3y) - 1(6z) \\
 &= x + 3y - 6z
 \end{aligned}$$

Section 1.8 – Examples

EXAMPLE 1 Simplifying Expressions

Simplify each expression.

(a) $4x + 8 + 9$ simplifies to $4x + 17$.

(b) $4(3m - 2n)$

$$\begin{aligned} &= 4(3m) - 4(2n) && \text{Distributive property} \\ &= (4 \cdot 3)m - (4 \cdot 2)n && \text{Associative property} \\ &= 12m - 8n \end{aligned}$$

(c) $6 + 3(4k + 5)$

Don't start by adding!

$$\begin{aligned} &= 6 + 3(4k) + 3(5) && \text{Distributive property} \\ &= 6 + (3 \cdot 4)k + 3(5) && \text{Associative property} \\ &= 6 + 12k + 15 && \text{Multiply.} \\ &= 6 + 15 + 12k && \text{Commutative property} \\ &= 21 + 12k && \text{Add.} \end{aligned}$$

(d) $5 - (2y - 8)$

Be careful with signs.

$$\begin{aligned} &= 5 - 1(2y - 8) && -a = -1 \cdot a \\ &= 5 - 1(2y) - 1(-8) && \text{Distributive property} \\ &= 5 - 2y + 8 && \text{Multiply.} \\ &= 5 + 8 - 2y && \text{Commutative property} \\ &= 13 - 2y && \text{Add.} \end{aligned}$$

EXAMPLE 2 Combining Like Terms

Combine like terms in each expression.

(a) $-9m + 5m$

$$\begin{aligned} &= (-9 + 5)m \\ &= -4m \end{aligned}$$

(b) $6r + 3r + 2r$

$$\begin{aligned} &= (6 + 3 + 2)r \\ &= 11r \end{aligned}$$

(c) $4x + x$

$$\begin{aligned} &= 4x + 1x \quad x = 1x \\ &= (4 + 1)x \\ &= 5x \end{aligned}$$

(d) $16y^2 - 9y^2$

$$\begin{aligned} &= (16 - 9)y^2 \\ &= 7y^2 \end{aligned}$$

(e) $32y + 10y^2$ cannot be combined because $32y$ and $10y^2$ are unlike terms. We cannot use the distributive property here to combine coefficients.

EXAMPLE 3 Simplifying Expressions Involving Like Terms

Simplify each expression.

(a) $14y + 2(6 + 3y)$

$$\begin{aligned} &= 14y + 2(6) + 2(3y) && \text{Distributive property} \\ &= 14y + 12 + 6y && \text{Multiply.} \\ &= 20y + 12 && \text{Combine like terms.} \end{aligned}$$

(b) $9k - 6 - 3(2 - 5k)$ Be careful with signs.

$$= 9k - 6 - 3(2) - 3(-5k) \quad \text{Distributive property}$$

$$= 9k - 6 - 6 + 15k \quad \text{Multiply.}$$

$$= 24k - 12 \quad \text{Combine like terms.}$$

(c) $-(2 - r) + 10r$

$$= -1(2 - r) + 10r \quad -a = -1 \cdot a$$

$$= -1(2) - 1(-r) + 10r \quad \text{Distributive property}$$

$$= -2 + 1r + 10r \quad \text{Multiply.}$$

$$= -2 + 11r \quad \text{Combine like terms.}$$

Be careful with signs.

(d) $100[0.03(x + 4)]$

$$= [(100)(0.03)](x + 4) \quad \text{Associative property}$$

$$= 3(x + 4) \quad \text{Multiply.}$$

$$= 3x + 12 \quad \text{Distributive property}$$

(e) $5(2a - 6) - 3(4a - 9)$

$$= 10a - 30 - 12a + 27 \quad \text{Distributive property}$$

$$= -2a - 3 \quad \text{Combine like terms.}$$

(f) $-\frac{2}{3}(x - 6) - \frac{1}{6}x$

$$= -\frac{2}{3}x - \frac{2}{3}(-6) - \frac{1}{6}x \quad \text{Distributive property}$$

$$= -\frac{2}{3}x + 4 - \frac{1}{6}x \quad \text{Multiply.}$$

$$= -\frac{4}{6}x + 4 - \frac{1}{6}x \quad \text{Get a common denominator.}$$

$$= -\frac{5}{6}x + 4 \quad \text{Combine like terms.}$$

EXAMPLE 4 Translating Words to a Mathematical Expression

Translate to a mathematical expression and simplify: The sum of 9, five times a number, four times the number, and six times the number.

The word “sum” indicates that the terms should be added. Use x to represent the number. Then the phrase translates as

$$9 + 5x + 4x + 6x, \quad \text{Write with symbols.}$$

which simplifies to

$$9 + 15x. \quad \text{Combine like terms.}$$

Section 1.8 – Exercises

Simplify each expression. See Examples 1–3.

33. $9y + 8y$

35. $-4a - 2a$

37. $12b + b$

39. $2k + 9 + 5k + 6$

41. $-5y + 3 - 1 + 5 + y - 7$

43. $-2x + 3 + 4x - 17 + 20$

45. $16 - 5m - 4m - 2 + 2m$

47. $-10 + x + 4x - 7 - 4x$

49. $1 + 7x + 11x - 1 + 5x$

51. $-\frac{4}{3} + 2t + \frac{1}{3}t - 8 - \frac{8}{3}t$

53. $6y^2 + 11y^2 - 8y^2$

55. $2p^2 + 3p^2 - 8p^3 - 6p^3$

57. $2(4x + 6) + 3$

59. $100[0.05(x + 3)]$

61. $-4(y - 7) - 6$

63. $-\frac{4}{3}(y - 12) - \frac{1}{6}y$

65. $-5(5y - 9) + 3(3y + 6)$

67. $-3(2r - 3) + 2(5r + 3)$

69. $8(2k - 1) - (4k - 3)$

71. $-2(-3k + 2) - (5k - 6) - 3k - 5$

34. $15m + 12m$

36. $-3z - 9z$

38. $30x + x$

40. $2 + 17z + 1 + 2z$

42. $2k - 7 - 5k + 7k - 3 - k$

44. $r - 6 - 12r - 4 + 6r$

46. $6 - 3z - 2z - 5 + z - 3z$

48. $-p + 10p - 3p - 4 - 5p$

50. $-r + 2 - 5r + 3 + 4r$

52. $-\frac{5}{6} + 8x + \frac{1}{6}x - 7 - \frac{7}{6}$

54. $-9m^3 + 3m^3 - 7m^3$

56. $5y^3 + 6y^3 - 3y^2 - 4y^2$

58. $4(6y - 9) + 7$

60. $100[0.06(x + 5)]$

62. $-5(t - 13) - 4$

64. $-\frac{7}{5}(t - 15) - \frac{1}{2}t$

66. $-3(2t + 4) + 8(2t - 4)$

68. $-4(5y - 7) + 3(2y - 5)$

70. $6(3p - 2) - (5p + 1)$

72. $-2(3r - 4) - (6 - r) + 2r - 5$

75. $-7.5(2y + 4) - 2.9(3y - 6)$

76. $8.4(6t - 6) + 2.4(9 - 3t)$

Translate each phrase into a mathematical expression. Use x as the variable. Combine like terms when possible. See Example 4.

77. Five times a number, added to the sum of the number and three

78. Six times a number, added to the sum of the number and six

79. A number multiplied by -7 , subtracted from the sum of 13 and six times the number

80. A number multiplied by 5, subtracted from the sum of 14 and eight times the number

81. Six times a number added to -4 , subtracted from twice the sum of three times the number and 4 (*Hint: Twice means two times.*)

82. Nine times a number added to 6, subtracted from triple the sum of 12 and 8 times the number (*Hint: Triple means three times.*)