## VERTICAL SHIFTING (TRANSLATION)

## Example \#1

Use the graph of

$$
f(x)=x^{2}
$$

to obtain the graphs of
$g(x)=x^{2}+1$
and

$$
h(x)=x^{2}-2 .
$$



| $\boldsymbol{x}$ | $f(x)=x^{2}$ | $g(x)=x^{2}+1$ | $h(x)=x^{2}-2$ |
| :---: | :--- | :--- | :--- |
| -2 |  |  |  |
| $-\mathbf{1}$ |  |  |  |
| $\mathbf{0}$ |  |  |  |
| $\mathbf{1}$ |  |  |  |
| 2 |  |  |  |

VERTICAL SHIFTING : A vertical shifting does not change the shape of the graph but simply translates it to another position in the plane.

| Equation | How to obtain the graph | Example |
| :---: | :---: | :---: |
| $y=$$f(x)+k$ <br> $k>0$ Shift graph of $y=f(x)$ upward $k$ units. | $g(x)=x^{2}+1$ |  |
| $y=f(x)-k$ <br> $k>0$ | Shift graph of $y=f(x)$ downward $k$ units. | $h(x)=x^{2}-2$ |

## HORIZONTAL SHIFTING (TRANSLATION)

## Example \#2

Use the graph of

$$
f(x)=x^{2}
$$

to obtain the graphs of

$$
g(x)=(x-1)^{2}
$$

and

$$
h(x)=(x+1)^{2} .
$$



| $\boldsymbol{x}$ | $f(x)=x^{2}$ | $g(x)=(x-1)^{2}$ | $h(x)=(x+1)^{2}$ |
| :---: | :--- | :--- | :--- |
| $-\mathbf{2}$ |  |  |  |
| $-\mathbf{1}$ |  |  |  |
| $\mathbf{0}$ |  |  |  |
| $\mathbf{1}$ |  |  |  |
| $\mathbf{2}$ |  |  |  |

HORIZONTAL SHIFTING : A horizontal shifting doesn't change the shape of the graph but simply translates it to another position in the plane.

| Equation | How to obtain the graph | Example |
| :---: | :---: | :---: |
| $y=$$f(x-h)$ <br> $h>0$ Shift graph of $y=f(x)$ to the right $h$ units. | $g(x)=(x-1)^{2}$ |  |
| $y=f(x+h)$ <br> $h>0$ | Shift graph of $y=f(x)$ to the left $h$ units. | $h(x)=(x+1)^{2}$ |

## VERTICAL STRETCHING AND SHRINKING

## Example \#3

Use the graph of

$$
f(x)=|x|
$$

to obtain the graphs of

$$
g(x)=2|x|
$$

and

$$
h(x)=\frac{1}{2}|x|
$$



| $\boldsymbol{x}$ | $f(x)=\|x\|$ | $g(x)=2\|x\|$ | $h(x)=\frac{1}{2}\|x\|$ |
| :---: | :--- | :--- | :--- |
| $\mathbf{- 2}$ |  |  |  |
| $\mathbf{- 1}$ |  |  |  |
| $\mathbf{0}$ |  |  |  |
| $\mathbf{1}$ |  |  |  |
| $\mathbf{2}$ |  |  |  |

## VERTICAL STRETCHING AND SHRINKING

| Equation | How to obtain the graph | Example |
| :---: | :---: | :---: |
| $y=a f(x)$ <br> $a>1$ | Stretch the graph of $y=f(x)$ vertically by a factor of $a$. | $g(x)=2\|x\|$ |
| $y=a f(x)$ <br> $0<a<1$ | Compress the graph of $y=f(x)$ vertically by a factor of $\frac{1}{a} \cdot$ | $h(x)=\frac{1}{2}\|x\|$ |

## HORIZONTAL STRETCHING AND SHRINKING

## Example \#4 .

Use the graph of

$$
f(x)=\sqrt{x}
$$

to obtain the graphs of

$$
g(x)=\sqrt{2 x}
$$

and

$$
h(x)=\sqrt{\frac{1}{2} x} .
$$



| $\boldsymbol{x}$ | $f(x)=\sqrt{x}$ | $g(x)=\sqrt{2 x}$ | $h(x)=\sqrt{\frac{1}{2} x}$ |
| :---: | :--- | :--- | :--- |
| $\mathbf{0}$ |  |  |  |
| $\mathbf{1}$ |  |  |  |
| $\mathbf{4}$ |  |  |  |
| $\mathbf{9}$ |  |  |  |


| Equation | How to obtain the graph | Example |
| :---: | :---: | :---: |
| $y=f(a x)$ <br> $a>1$ | Compress the graph of $y=f(x)$ horizontally by a factor of $a$. | $g(x)=\sqrt{2 x}$ |
| $y=f(a x)$ <br> $0<a<1$ | Stretch the graph of $y=f(x)$ horizontally by a factor of $\frac{1}{a}$. | $h(x)=\sqrt{\frac{1}{2}} x$ |

## REFLECTION ABOUT THE AXES

## Example \#5

Use the graph of

$$
f(x)=\sqrt{x}
$$

to obtain the graphs of

$$
g(x)=-\sqrt{x}
$$

and

$$
h(x)=\sqrt{-x}
$$



| $\boldsymbol{x}$ | $f(x)=\sqrt{x}$ | $g(x)=-\sqrt{x}$ | $h(x)=\sqrt{-x}$ |
| :---: | :--- | :--- | :--- |
| $-\mathbf{4}$ |  |  |  |
| $\mathbf{- 1}$ |  |  |  |
| $\mathbf{0}$ |  |  |  |
| $\mathbf{1}$ |  |  |  |
| $\mathbf{4}$ |  |  |  |

## REFLECTION ABOUT THE AXES

| Equation | How to obtain the graph | Example |
| :---: | :---: | :---: |
| $y=-f(x)$ | Reflect the graph of $y=f(x)$ about the $x$-axis. | $g(x)=-\sqrt{x}$ |
| $y=f(-x)$ | Reflect the graph of $y=f(x)$ about the $y$-axis. | $h(x)=\sqrt{-x}$ |

## Exercise \#1 .

Graph $f(x)=\sin x+2$ over one period.


## Exercise \#2

Graph $g(x)=\cos \left(x-\frac{\pi}{2}\right)$ over one period.


Exercise \#3 Find the function that is finally graphed after the following transformations are applied to
the graph of
a) $f(x)=\sqrt{x}$;
b) $g(x)=x^{3}$.

1) Shift left 3 units
2) Shift up 1 unit.

Exercise \#4
The graph of $y=f(x)$ is shown. Sketch the graph of each function:
a) $y=f(x+1)$
b) $y=f(x)-2$.
c) $y=-f(x)$
d) $y=f(-x)$


Exercise \#5 Suppose the point $(8,12)$ is on the graph of $y=f(x)$. Find a point on the graph of each function.
a) $y=f(x+4)$
b) $y=f(x)+4$
c) $y=\frac{1}{4} f(x)$
d) $y=4 f(x)$

Exercise \#6 Graph each function using the techniques of shifting, compressing, stretching, and/or reflecting. Start with the graph of the basic function and show all stages.
a) $f(x)=2(x-2)^{2}-4$

Find the exact intercepts.
Find domain and range.

b) $g(x)=-|x+3|+2$

c) $h(x)=\sqrt{-x-3}+2$

Find the exact intercepts.
Find domain and range.


