Sections 2.4 & 2.5 Linear Functions. Equations of Lines. Curve Fitting

In class work: Complete all statements. Solve all exercises.

Linear Equation in Two Variables

Standard form:ax + by = c, where a, b, c are real numbers with a and b not both zeroSlope –Intercept form:y = mx + b, where m is the slope of the line, b is the y-interceptSlope –Point form: $y - y_1 = m(x - x_1)$, where m is the slope of the line and (x_1, y_1) a point
on the line.Vertical Line:x = k, where k is a constantHorizontal Line:y = k, where k is a constant.

Slope of a Line

 $m = \frac{change \ in \ y}{change \ in \ x}$ as we move from one point to another on the line. $m = \frac{\Delta y}{\Delta x} = \frac{y_1 - y_2}{x_1 - x_2}$

The slope *m* is the rate of change of *y* with respect to *x*.

Properties of Lines

Two distinct lines are parallel if and only if they have the same slope.

$$l_1 \parallel l_2 \Leftrightarrow m_1 = m_2$$

Two lines are perpendicular if and only if the product of their slopes is -1.

$$l_1 \perp l_2 \Leftrightarrow m_1 \cdot m_2 = -1$$

Lines of best fit. Linear regression Linear Interpolation and Extrapolation

An equation that relates two variables can be used to find values of one variable from the value of the other. We will consider methods for fitting a linear equation to a collection of data points.

For example, the figure below is called a **scatterplot.** Each point on a scatterplot exhibits a pair of measurements about a single event. The points on a scatterplot may or may not show some sort of a pattern. In our example, although the points do not lie on a straight line, they seem to be clustered around some imaginary line.



Linear regression:

If the data in a scatterplot are roughly linear, we can estimate the location of an imaginary "line of best fit" that passes as close as possible to the data points. We can use this line to make predictions about the data (when drawing the line that "fits" the data points as best as we can, we try to end up with roughly equal numbers of data points above and below our line). The process of predicting a value of y based on a straight line that fits the date is called **linear regression**, and the line itself is called **the regression line**. The equation of the regression line is usually used (instead of the graph) to predict values.

Linear Interpolation:

The process of estimating between known data points is called interpolation.

Linear Extrapolation:

The process of making predictions beyond the range of known data is called extrapolation.

1. Graph each line (use the intercepts method whenever appropriate). Find the slope of each line.

a) $f(x) = \frac{1}{2}x - 6$ c) g(x) = xe) x + 2 = 0d) g(x) = -xb) f(x) = -4

2. Write an equation for the line described : a) Through (-5,4) and slope $m = -\frac{2}{3}$. c) Through (-1,4), parallel to x + 3y = 5. b) Through (8, -1) and (4, 3). d) Through (1,6), perpendicular to 3x + 5y = 1.

3. Find an equation for the graph shown and state the significance of the slope in terms of the problem.



recipients, y, (in millions) from 1994 through 1998.

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4. The table lists the average annual cost (in dollars) of tuition and fees at private 4-year colleges for selected years.

Year	Tuition and Fees (in \$)				
1994	11,719				
1996	12,994				
1998	14,709				
2000	16,233				
2002	18,116				
2004	20,101				
2006	22,218				

- a) Determine a linear function that models the cost in in terms of the number of years since 1994 using two of the given data (first and last, for example).
- b) Use your equation to approximate tuition and fees in 2005. Compare it with the actual value of \$20,980.
- c) What is the slope of your line and what does it represent?

5. When the Celsius temperature is 0° , the corresponding Fahrenheit temperature is 32° . When the Celsius temperature is 100° , the corresponding Fahrenheit temperature is 212° . Let *C* represents the Celsius temperature and *F* the Fahrenheit temperature.

- a) Express F as an exact linear function of C.
- b) For what temperature is F = C?

6. A spring is suspended from the ceiling. The table shows the length of the spring in centimeters as it is stretched by hanging various weights from it.

Weight, kg	3	4	8	10	12	15	22
Length, cm	25.76	25.88	26.36	26.6	26.84	27.2	28.04

- a) Plot the data. Do the points lie on a straight line? How can you know for sure that the relationship between the two variables is linear?
- b) If the relationship is linear, find an equation for the line.
- c) If the spring is stretched to 27.56 cm, how heavy is the attached weight?

7. The pressure p of water on a diver's body is a linear function of the diver's depth, x. At the water's surface, the pressure is 1 atmosphere. At a depth of 100 ft, the pressure is about 3.92 atmospheres.

- a) Find the linear function that relates p to x.
- b) Compute the pressure at a depth of 10 fathoms (60ft).

8. In 2000, 3.7% of all U.S. college freshmen listed computer science as their probable field of study. By 2004, this figure had decreased to 1.4%. Find and interpret the average rate of change in the percent per year of freshmen listing computer science as their probable field of study.

9. The number of households that are hooked up to the Internet has been increasing steadily in recent years. In 1995, approximately 9 million homes were online. By 2001 this figure had climbed to about 51 million.

a) Find an equation that models the number of homes online in terms of the number of years since 1995.

- b) What is the slope and what does it indicate in this context?
- c) According to this model, how many households will be on the Internet in 2006?
- d) How many years after 1995 will there be over 100 million households connected?
- e) If there are 115 million households connected, what year is it?

Answers:

 $\overline{\#2 a}$ 3x+2y=-7; b) y=-x+7; c) x+3y=11; d) 5x-3y=-13. #3 b) y=28-1.7x. #4 a) f(x) ≈ 731.3x+9340; b) about 12,996.5; c) the average tuition increase is about \$731 per year for the period. #5 a) $F = \frac{9}{5}C+32$; b) $C = \frac{5}{9}(F-32)$; c) -40°. #6 b) l = 0.12w+25.4; c) 18 kg. #7 a) p(x) = 0.0292x+1; b) about 2.75 atmospheres. #8) -0.575% per year; The percent of freshmen listing computer science as their probable field of study decreased an average of 0.575% per year from 2000 to 2004. #8 m=-0.575%/year