

① $y = f(x)$
 y is a function of x if and only if for every input x there is only one output y

b) Domain = $\{x \mid f(x) \in \mathbb{R}\}$

c) Range = $\{y \mid y = f(x), x \in \text{Domain}\}$

② $f(x) = \frac{5x-2}{2x+1}$

a) $f(0) = \frac{5(0)-2}{2(0)+1} = \frac{-2}{1} = -2$

b) $f(-x) = \frac{5(-x)-2}{2(-x)+1} = \frac{-5x-2}{-2x+1}$

c) $f(a+h) = \frac{5(a+h)-2}{2(a+h)+1} = \frac{5a+5h-2}{2a+2h+1}$

d) Condition: $2x+1 \neq 0$
 $x \neq -\frac{1}{2}$

Domain: $x \in \mathbb{R} \setminus \{-\frac{1}{2}\}$

③ $f(x) = \begin{cases} x^2, & x \leq 0 \\ 3x-1, & 0 < x < 5 \\ 2, & x \geq 5 \end{cases}$

$f(-1) = (-1)^2 = 1$ (b/c $x = -1 \leq 0$)

$f(5) = 2$ (b/c $x = 5 \geq 5$)

$f(2) = 3(2)-1 = 5$ (b/c $x = 2 \in (0, 5)$)

$f(0) = 0^2 = 0$ (b/c $x = 0 \leq 0$)

$f(19) = 2$ (b/c $x = 19 \geq 5$)

④ given line: $2x+5y-3=0$
 find the slope of the

given line:
 $5y = -2x+3 \quad | : 5$
 $y = -\frac{2}{5}x + \frac{3}{5}$
 $m = -\frac{2}{5}$

Then, the slope of a line perpendicular to the given line is

$m_1 = \frac{-5}{3} \quad | \quad y - y_1 = m(x - x_1)$
 $(-2, 3)$

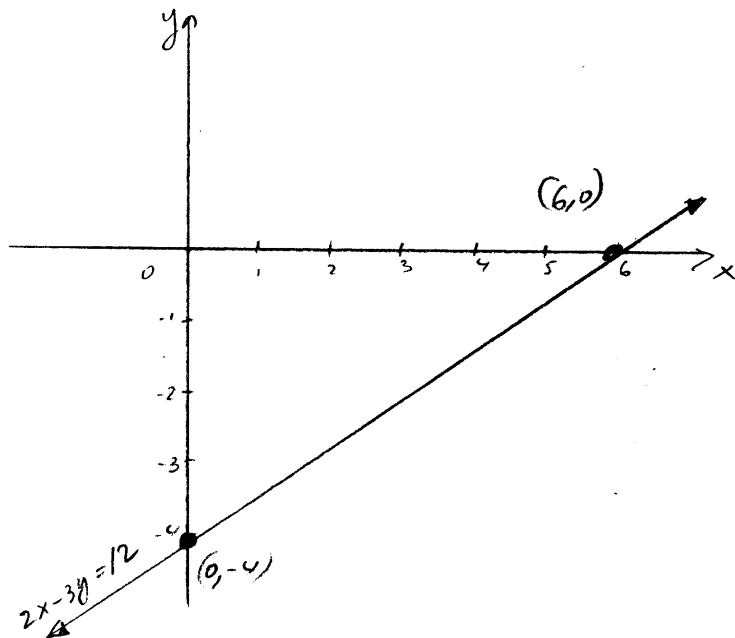
$y - 3 = \frac{-5}{3}(x - (-2))$

$y - 3 = \frac{-5}{3}(x + 2)$

⑤ $2x - 3y = 12$

x	y
0	-4
6	0

$-3y = 12, y = -4$
 $2x = 12, x = 6$



$$\begin{cases} 6x + 3y + 5z = -1 & (1) \\ 2x - 6y + 8z = -9 & (2) \\ 4x - 9y + 3z = -4 & (3) \end{cases}$$

eliminate x:

$$\begin{cases} 6x + 3y + 5z = -1 \\ 2x - 6y + 8z = -9 \end{cases} \Bigg| -3$$

$$\begin{cases} 6x + 3y + 5z = -1 \\ -6x + 18y - 24z = 27 \end{cases}$$

$$+ \quad 21y - 19z = 26 \quad (4)$$

$$\begin{cases} 2x - 6y + 8z = -9 \\ 4x - 9y + 3z = -4 \end{cases} \Bigg| -2$$

$$\begin{cases} -4x + 12y - 16z = 18 \\ 4x - 9y + 3z = -4 \end{cases}$$

$$+ \quad 3y - 13z = 14 \quad (5)$$

$$\begin{cases} 21y - 19z = 26 \\ 3y - 13z = 14 \end{cases} \Bigg| -7$$

eliminate y:

$$\begin{cases} 21y - 19z = 26 \\ -21y + 91z = -98 \end{cases}$$

$$+ \quad 72z = -72 \Rightarrow \boxed{z = -1}$$

$$\begin{cases} 3y - 13z = 14 \\ 3y + 13z = 14 \end{cases} \Rightarrow \boxed{y = \frac{1}{3}}$$

$$\begin{cases} 2x - 6y + 8z = -9 \\ 2x - 2 - 8 = -9 \\ 2x = 1 \end{cases} \Rightarrow \boxed{x = \frac{1}{2}}$$

The solution is $(\frac{1}{2}, \frac{1}{3}, -1)$

(7) a) Yes, they pass the vertical line test (no vertical line has more than one common point with the graph)

b) f : Domain: $x \in [-5, 5]$
Range: $y \in [-2, 2]$

g: Domain: $x \in [-4, 5]$
Range: $y \in [-4, 5]$

d) $(f+g)(-4) = f(-4) + g(-4) = 0 + 3 = 3$

e) $(fg)(3) = f(3)g(3) = 0 \cdot 3 = 0$

f) $(\frac{f}{g})(1) = \frac{f(1)}{g(1)} = \frac{1}{3}$

g) $f(x) = 0$ when $x = -4$
 $x = 3$

$(-4, 0)$ and $(3, 0)$ are the x-intercepts of the graph

h) $g(0) = 3$
 $(0, 3)$ is the y-intercept of the graph of g

$$\textcircled{8} a) \left| \frac{1}{3} - 3x \right| = \frac{1}{5} \quad -3-$$

$$\frac{1}{3} - 3x = \frac{1}{5} \quad \text{OR} \quad \frac{1}{3} - 3x = -\frac{1}{5}$$

$$3x = \frac{1}{3} - \frac{1}{5} \quad 3x = \frac{1}{3} + \frac{1}{5}$$

$$3x = \frac{2}{15} \quad \left| \cdot \frac{1}{3} \right. \quad 3x = \frac{8}{15} \quad \left| \cdot \frac{1}{3} \right.$$

$$x = \frac{2}{45} \quad x = \frac{8}{45}$$

$$x \in \left\{ \frac{2}{45}, \frac{8}{45} \right\}$$

$$b) |2x+3| = |x-1|$$

$$2x+3 = x-1 \quad \text{OR} \quad 2x+3 = -(x-1)$$

$$x = -4$$

$$2x+3 = -x+1$$

$$3x = -2$$

$$x = -\frac{2}{3}$$

$$x \in \left\{ -4, -\frac{2}{3} \right\}$$

$$c) |15x+14| + 17 = 12$$

$$|15x+14| = -5$$

not possible

$$x \in \emptyset$$

$$d) \frac{6}{5}(t+2) = \frac{15}{2} + \frac{5}{6}(t-5)$$

$$\text{LCD} = 30$$

$$6(t+2) = 15 + 5(t-5)$$

$$6t + 12 = 15 + 5t - 25$$

$$6t - 5t = -22$$

$$t = -22$$

$$e) A = \frac{1}{2} h(a+b)$$

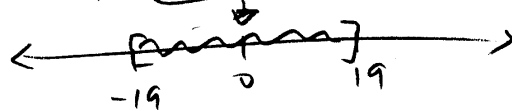
$$2A = h(a+b)$$

$$a+b = \frac{2A}{h}$$

$$a = \frac{2A}{h} - b = \frac{2A - hb}{h}$$

$$\textcircled{9} a) |5x-1| + 2 \leq 21$$

$$|5x-1| \leq 19$$



$$-19 \leq 5x-1 \leq 19$$

$$+1$$

$$+1$$

$$+1$$

$$-18 \leq 5x \leq 20$$

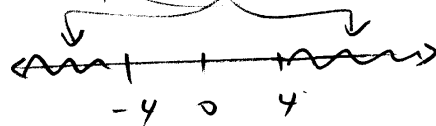
$$\left| \cdot \frac{1}{5} \right.$$

$$-\frac{18}{5} \leq x \leq 4$$

$$x \in \left[-\frac{18}{5}, 4 \right]$$

$$b) 4|5x+3| > 16$$

$$|5x+3| > 4$$



$$5x+3 < -4 \quad \text{OR} \quad 5x+3 > 4$$

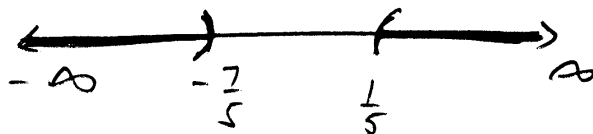
$$5x < -7$$

$$5x > 1$$

$$x < -\frac{7}{5}$$

$$x > \frac{1}{5}$$

$$x \in \left(-\infty, -\frac{7}{5} \right) \cup \left(\frac{1}{5}, \infty \right)$$



(10) $\begin{cases} x \geq 0 \\ y \geq 0 \end{cases}$ | Quadrant I⁻⁴⁻
 $2x + 5y < 10$
 $3x + 4y \leq 12$

$2x + 5y < 10$

Boundary line: $2x + 5y = 10$

x	y
0	2
5	0

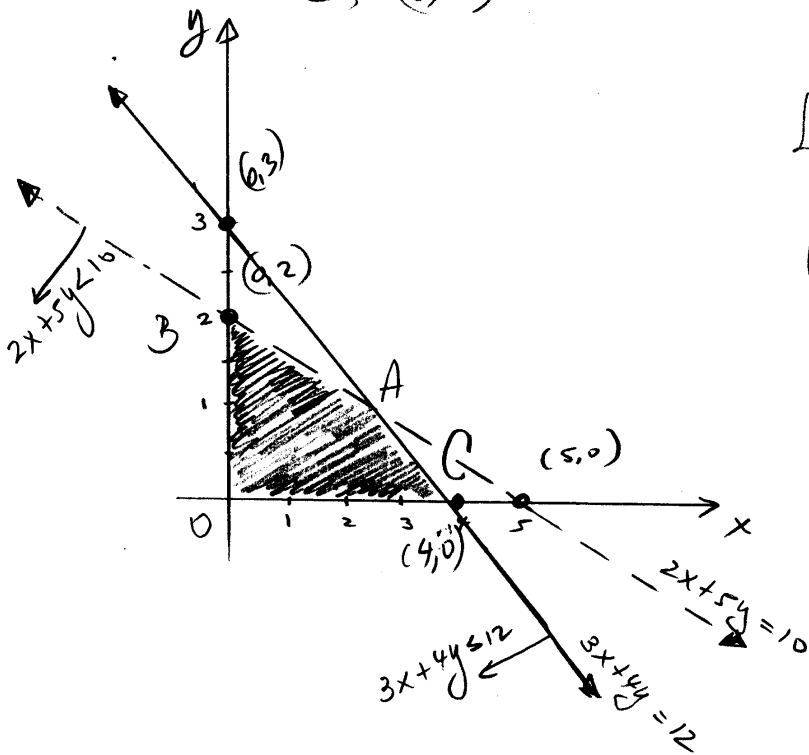
Test point: $(0,0)$
 $2(0) + 5(0) < 10$ (true)
 $\Rightarrow (0,0) = \text{solution}$

$3x + 4y \leq 12$

Boundary line: $3x + 4y = 12$

x	y
0	3
4	0

Test point: $(0,0)$
 $3(0) + 4(0) \leq 12$ (true)
 $\Rightarrow (0,0) = \text{solution}$



Vertices: $O(0,0)$
 $B(0,2)$
 $C(4,0)$

A = intersection point

$$\begin{cases} 2x + 5y = 10 & | \cdot 3 \\ 3x + 4y = 12 & | \cdot -2 \end{cases}$$

$$\begin{cases} 6x + 15y = 30 \\ -6x - 8y = -24 \end{cases}$$

$$7y = 6 \Rightarrow y = \frac{6}{7}$$

$$2x + 5 \cdot \frac{6}{7} = 10 \quad | \cdot 7$$

$$14x + 30 = 70$$

$$14x = 40 \Rightarrow x = \frac{40}{14} = \frac{20}{7}$$

A $(\frac{20}{7}, \frac{6}{7})$

(11A) let $x = \#$ nickels
 $y = \#$ dimes
 $z = \#$ quarters

$$\begin{cases} x + y + z = 26 \\ 5x + 10y + 25z = 400 \end{cases} \quad | \div 5$$

$$\begin{cases} x + y + z = 26 \\ x + 2y + 5z = 80 \\ z = x + y - 2 \end{cases}$$

$$\begin{cases} x + y + (x + y - 2) = 26 \\ x + 2y + 5(x + y - 2) = 80 \end{cases}$$

$$\begin{cases} 2x + 2y = 28 \\ 6x + 7y = 90 \end{cases} \quad | -3$$

$$\begin{cases} 6x - 6y = -84 \\ 6x + 7y = 90 \end{cases}$$

$$y = 6$$

$$2x + 2y = 28$$

$$2x + 12 = 28 \Rightarrow x = 8$$

-5-

$$z = x + y - 2$$

$$= 8 + 6 - 2 = 12$$

There will be 8 nickels
6 dimes
12 quarters.

$$80 \leq \frac{70 + 75 + 87 + 92 + X}{5} < 90$$

$$400 \leq 324 + X < 450$$

$$\begin{array}{r} -324 \\ -324 \end{array}$$

$$76 \leq X < 126$$

The student should get a score between [76, 100]

(11B) W = weight (kg) - dependent
 D = # days - independent
variables

a)

D	W
2	3
31	9

$$m = \frac{\Delta W}{\Delta D} = \frac{9-3}{31-2}$$

$$m = \frac{6}{29} \text{ kg/day}$$

$$\left\{ \begin{array}{l} m = \frac{6}{29} \\ (2, 3) \end{array} \right\} \left| \begin{array}{l} y - y_1 = m(x - x_1) \\ W - 3 = \frac{6}{29}(D - 2) \end{array} \right.$$

b) $m = \frac{6}{29} \text{ kg/day}$
It shows the rate of growth of the pumpkin:
 $\frac{6}{29} \text{ kg per day}$

(D) $W(x) = 0.07x + 4.1$
 x = # years after 1984
 $W(x)$ = # women enrolled in colleges (in millions)
 $M(x)$ = # men enrolled (in millions)

a) $W(14) = 0.07(14) + 4.1$
 $W(14) = 5.08$ million women enrolled in 1998

b) $M(16) = 0.01(16) + 3.9$
 $M(16) = 4.06$ million men enrolled in 2000

c) $W(x) - M(x) =$
 $= 0.07x + 4.1 - (0.01x + 3.9)$
 $= 0.06x + 0.2$

So, $W(20) - M(20) = 0.06(20) + 0.2$
 $= 1.4$ million

In 2004, there were 1.4 million more women than men enrolled in colleges

(11C)

i	exam	70
ii	exam	75
iii	exam	87
iv	exam	92
v	exam	x

We want $80 \leq \text{average} < 90$